

**The Oxford *Picture Dictionary for the Content Area*
correlated to
World-class Instructional Design and Assessment (WIDA)
Speaking Standards
Grades 6-8**

GRADE LEVEL CLUSTER 6-8	
WIDA Standards	Picture Dictionary for the Content Area
Domain: <i>SPEAKING</i> — engage in oral communication in a variety of situations for a variety of purposes and audiences	
<i>Social and Instructional</i>	
Level 1 Entering	
<ul style="list-style-type: none"> • repeat, restate, or respond to oral instructions or assignments • respond to and offer greetings, compliments, introductions, or farewells 	Teacher’s Book: pg. 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23, 24, 27, 28, 31, 32, 35, 36, 39, 40 (more examples of exchange found in <u>Content</u> and <u>Extension</u>)
<i>Social and Instructional</i>	
Level 2 Beginning	
<ul style="list-style-type: none"> • paraphrase or retell oral instructions, assignments, or stories • ask questions or exchange information with peers 	Teacher’s Book: pg. 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23, 24, 27, 28, 31, 32, 35, 36, 39, 40 (more examples of exchange found in <u>Content</u> and <u>Extension</u>)
<i>Social and Instructional</i>	
Level 3 Developing	
<ul style="list-style-type: none"> • summarize oral instructions, assignments, or stories • initiate or engage in conversation with peers or within a small group 	Teacher’s Book: pg. 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23, 24, 27, 28, 31, 32, 35, 36, 39, 40 (more examples of exchange found in <u>Content</u> and <u>Extension</u>)
<i>Social and Instructional</i>	
Level 4 Expanding	
<ul style="list-style-type: none"> • analyze oral instructions, assignments, or stories using detailed descriptions • initiate and respond to idiomatic expressions or slang in conversation 	Teacher’s Book: pg. 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23, 24, 27, 28, 31, 32, 35, 36, 39, 40 (more examples of exchange found in <u>Content</u> and <u>Extension</u>)
<i>Social and Instructional</i>	
Level 5 Bridging	
<ul style="list-style-type: none"> • instructions, assignments, or stories appropriate for grade level • express or respond to humor or sarcasm in conversation 	Teacher’s Book: pg. 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23, 24, 27, 28, 31, 32, 35, 36, 39, 40 (more examples of exchange found in <u>Content</u> and <u>Extension</u>)

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Language Arts	
Level 1 Entering	
<ul style="list-style-type: none"> answer WH- questions from pictures related to biographies or human interest stories answer WH- questions regarding visually supported information on ads, cartoons, signs, or posters 	Picture Dictionary: pg. 58, 59 Workbook: pg. 29 Teacher's Book: pg. 116, 117
Language Arts	
Level 2 Beginning	
<ul style="list-style-type: none"> describe pictures related to biographies or human interest stories restate or paraphrase visually supported information from newspapers, magazines, or brochures 	Picture Dictionary: pg. 58, 59 Workbook: pg. 29 Teacher's Book: pg. 116, 117
Language Arts	
Level 3 Developing	
<ul style="list-style-type: none"> relate information from graphic organizers on biographies or human interest stories present reviews from newspapers/magazines (such as cartoons or advice columns) 	Picture Dictionary: pg. 58, 59 Workbook: pg. 29 Teacher's Book: pg. 116, 117
Language Arts	
Level 4 Expanding	
<ul style="list-style-type: none"> summarize points from outlines derived from biographies or human interest stories present reviews of trade books or short stories 	Picture Dictionary: pg. 58, 59 Workbook: pg. 29, Teacher's Book: pg. 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 116, 117, (more examples for teacher opportunity found in Literature)
Language Arts	
Level 5 Bridging	
<ul style="list-style-type: none"> create impromptu speeches from notes derived from grade level biographies or human interest stories give oral book summaries or reviews including critiques and self-assessment 	Picture Dictionary: pg. (teacher opportunity) 58, 59 Workbook: pg. (teacher opportunity) 29 Teacher's Book: pg. 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 116, 117, (more examples for teacher opportunity found in Literature)

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Math	
Level 1 Entering	
<ul style="list-style-type: none"> • identify line segments from pictures of everyday objects • (such as types of angles or parallel lines) • restate math problems with visual support (involving algebra) • define real-life objects or figures in terms of measurement using words and gestures (such as height or weight) 	<p>Picture Dictionary: pg. 112, 113, 114, 115, 116, 117</p> <p>Workbook: pg. 56, 57, 58</p> <p>Teacher's Book: pg. 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238</p>
Math	
Level 2 Beginning	
<ul style="list-style-type: none"> • define or describe types of line segments from pictures of everyday objects (e.g., "Opposite sides are parallel.") • paraphrase math problems with visual support (involving algebra) • identify measurement tools (from pictures and objects) and state uses (e.g., "You use a scale to weigh things.") 	<p>Picture Dictionary: pg. 110, 111, 112, 113, 114, 115, 116, 117, 118, 119</p> <p>Workbook: pg. 55, 56, 57, 58, 59</p> <p>Teacher's Book: pg. 220, 224, 228, 232, 236</p>
Math	
Level 3 Developing	
<ul style="list-style-type: none"> • compare/contrast types of line segments from pictures presented orally from math text (such as parallel v. perpendicular lines) • summarize relevant information from math problems (involving algebra) • describe situations where measurement is needed (such as at the clinic or marketplace) 	<p>Picture Dictionary: pg. 110, 111, 112, 113, 114, 115, 116, 117, 118, 119</p> <p>Workbook: pg. 55, 56, 57, 58, 59</p> <p>Teacher's Book: pg. 220, 224, 228, 232, 236</p>
Math	
Level 4 Expanding	
<ul style="list-style-type: none"> • explain how to use different types of line segments presented orally from math text (such as in geometric figures) • interpret information from math problems (involving algebra) • explain how to use measurement in real life situations (such as construction, architecture, or cartography) 	<p>Picture Dictionary: pg. 110, 111, 112, 113, 114, 115, 116, 117, 118, 119</p> <p>Workbook: pg. 55, 56, 57, 58, 59</p> <p>Teacher's Book: pg. 220, 224, 228, 232, 236</p>

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<i>Math</i>	
Level 5 Bridging	
<ul style="list-style-type: none">• create math problems using different types of line segments presented orally• infer steps to solving grade level math problems (involving algebra)• explain how to convert measurement (standard or metric) in real life situations (such as in recipes or temperatures)	<p>Picture Dictionary: pg. 110, 111, 112, 113, 114, 115, 116, 117, 118, 119</p> <p>Workbook: pg. 55, 56, 57, 58, 59</p> <p>Teacher's Book: pg. 220, 224, 228, 232, 236</p>

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<i>Science</i>	
Level 1 Entering	
<ul style="list-style-type: none"> • use vocabulary associated with scientific events or discoveries based on illustrations (such as x-rays or vaccines) • chart change over time and offer information from charts or graphs (such as phases of the moon, temperatures, daylight hours) 	<p>Picture Dictionary: pg. 68, 69, 118, 119, (teacher opportunity) 102, 103, 108, 109</p> <p>Workbook: pg. 34, 54, 60, (teacher opportunity) 51, 54</p> <p>Teacher’s Book: pg. 134, 135, 136, 137, (teacher opportunity) 204, 216</p>
<i>Science</i>	
Level 2 Beginning	
<ul style="list-style-type: none"> • describe scientific events or discoveries based on illustrations • describe differences over time based on information from charts or graphs 	<p>Picture Dictionary: pg. 98, 99, 100, 101</p> <p>Workbook: pg. (teacher opportunity) 49, 50</p> <p>Teacher’s Book: pg. 196, 197, 200, 201</p>
<i>Science</i>	
Level 3 Developing	
<ul style="list-style-type: none"> • compare/contrast scientific events or discoveries described orally with visual support (e.g., “__ is similar/ different from __ because __.”) • compare differences based on information from charts or graphs 	<p>Picture Dictionary: pg. 98, 99, 100, 101</p> <p>Workbook: pg. (teacher opportunity) 49, 50</p> <p>Teacher’s Book: pg. 196, 197, 200, 201</p>
<i>Science</i>	
Level 4 Expanding	
<ul style="list-style-type: none"> • predict future scientific events or discoveries based on oral or graphic evidence (e.g., “__ could/will/may/might/ lead to __.”) • summarize and present information from charts or graphs related to change 	<p>Picture Dictionary: pg. 98, 99, 100, 101</p> <p>Workbook: pg. (teacher opportunity) 49, 50</p> <p>Teacher’s Book: pg. 196, 197, 200, 201</p>
<i>Science</i>	
Level 5 Bridging	
<ul style="list-style-type: none"> • predict the effects of future scientific events or discoveries based on oral evidence (e.g., “__ will/may/might/make it necessary to __.”) • explain patterns of change over time based on evidence from charts or graphs 	<p>Picture Dictionary: pg. 98, 99, 100, 101</p> <p>Workbook: pg. (teacher opportunity) 49, 50</p> <p>Teacher’s Book: pg. 196, 197, 200, 201</p>

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<i>Social Studies</i>	
Level 1 Entering	
<ul style="list-style-type: none"> • associate events or people with time frames in U.S. or world history shown on timelines or in graphics • identify historical, governmental, or social figures or events from photographs and illustrations 	<p>Picture Dictionary: pg. 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p>Workbook: pg. 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p>Teacher’s Book: pg. 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 114, 115, 116, 117, (teacher opportunity) 77, 78, 80, 81, 84, 85, 88, 89</p>
<i>Social Studies</i>	
Level 2 Beginning	
<ul style="list-style-type: none"> • list features or characteristics of major events or people in U.S. or world history depicted in illustrations • describe historical, governmental, or social figures or events from photographs, illustrations and video 	<p>Picture Dictionary: pg. 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p>Workbook: pg. (teacher opportunity) 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p>Teacher’s Book: pg. 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>
<i>Social Studies</i>	
Level 3 Developing	
<ul style="list-style-type: none"> • discuss the significance of major events or people in U.S. or world history (e.g., “This is important because...”) • role play scenes from historical events or the lives of governmental or social figures from photographs, illustrations, video, and readings 	<p>Picture Dictionary: pg. 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p>Workbook: pg. (teacher opportunity) 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p>Teacher’s Book: pg. 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>
<i>Social Studies</i>	
Level 4 Expanding	
<ul style="list-style-type: none"> • provide reasons behind major events or people’s actions in U.S. or world history • re-enact historical events or the lives of governmental or social figures based on multimedia 	<p>Picture Dictionary: pg. 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p>Workbook: pg. (teacher opportunity) 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p>Teacher’s Book: pg. 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>

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<i>Social Studies</i>	
Level 5 Bridging	
<ul style="list-style-type: none"> • explain cause and effect of the major events people’s actions in U.S. or world history (e.g., “This happened as a result of...”) • participate in plays or give monologues of historical events or people 	<p>Picture Dictionary: pg. 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p>Workbook: pg. (teacher opportunity) 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p>Teacher’s Book: pg. 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>