

**The Oxford *Picture Dictionary for the Content Area***  
**correlated to**  
**World-class Instructional Design and Assessment (WIDA)**  
**Writing Standards**  
**Grades 3-5**

<b>GRADE LEVEL CLUSTER 3-5</b>	
<b>WIDA Standards</b>	<b>Picture Dictionary for the Content Area</b>
<b>Domain: <i>WRITING</i> — engage in written communication in a variety of forms for a variety of purposes and audiences</b>	
<i>Social and Instructional</i>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>• label or produce icons for school rules or procedures</li> <li>• compose using pictures, labels, and phrases</li> <li>• draw, label, and differentiate between safe and harmful pictures of substances or objects around school, home, or community</li> </ul>	<b>Picture Dictionary:</b> pg. 4, 5, 6, 7, 96, 97 <b>Workbook:</b> pg. 1, 2, 3, 48 <b>Teacher’s Book:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9, 190, 191, 192, 193
<i>Social and Instructional</i>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>• list dos and don’ts regarding school rules or procedures</li> <li>• compose using phrases and simple sentences</li> <li>• describe pictures of unsafe practices around school, home, or community (such as pedestrian safety)</li> </ul>	<b>Picture Dictionary:</b> pg. 2, 3, 4, 5, 6, 7, 18, 19 <b>Workbook:</b> pg. 2, 3, 6 <b>Teacher’s Book:</b> Teacher opportunity to use these pictures/scenes to extend vocabulary to include safety – pgs. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13
<i>Social and Instructional</i>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>• give examples of school rules or procedures</li> <li>• compose using expanded sentences with some complexity</li> <li>• describe procedures to take in cases of emergencies at school, home, or community (such as fire or disaster drills, accidents on the playground)</li> </ul>	<b>Picture Dictionary:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 16, 108, 109 <b>Workbook:</b> pg. (teacher opportunity) 1, 2, 3, 8, 9, 54 <b>Teacher’s Book:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 30, 31, 32, 33, 34, 35, 36, 37, 214, 215, 216, 217
<i>Social and Instructional</i>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>• explain the usefulness or importance of school rules or procedures</li> <li>• compose using a variety of sentence lengths and levels of complexity</li> <li>• describe strategies for maintaining personal safety and health at school, home or community</li> </ul>	<b>Picture Dictionary:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 16, 108, 109 <b>Workbook:</b> pg. (teacher opportunity) 1, 2, 3, 8, 9, 54 <b>Teacher’s Book:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 30, 31, 32, 33, 34, 35, 36, 37, 214, 215, 216, 217
<i>Social and Instructional</i>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>• discuss or propose consequences of breaking school rules or procedures</li> <li>• compose using a variety of sentence lengths and levels of complexity with clear meaning</li> <li>• create brochures or newsletters that outline safety or health rules with examples for the classroom, school, home, or community</li> </ul>	<b>Picture Dictionary:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 16, 108, 109 <b>Workbook:</b> pg. (teacher opportunity) 1, 2, 3, 8, 9, 54 <b>Teacher’s Book:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 30, 31, 32, 33, 34, 35, 36, 37, 214, 215, 216, 217

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<b><i>Language Arts</i></b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>describe personal experiences using pictures, words, or phrases</li> <li>produce word lists for personal reasons from pictures (such as chores or shopping)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 126, 127</p> <p><b>Workbook:</b> pg. 1, 2, 3, 6</p> <p><b>Teacher's Book:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37</p>
<b><i>Language Arts</i></b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>relate personal information or experiences using limited descriptive language</li> <li>use models to create phrases as personal reminders (such as homework assignments)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 66, 67</p> <p><b>Workbook:</b> pg. 1, 2, 3, 4, 33</p> <p><b>Teacher's Book:</b> pg. 5, 8, 9, 12, 13, 16, 17, 20, 24, 28</p>
<b><i>Language Arts</i></b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>compare/contrast personal information or experiences with those of others using descriptive language</li> <li>edit own writing based on teacher feedback</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 8, 9, 64, 65, 66, 67</p> <p><b>Workbook:</b> pg. (teacher opportunity) 1, 2, 3, 4, 32, 33</p> <p><b>Teacher's Book:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20, 24, 28</p>
<b><i>Language Arts</i></b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>compose personal narratives or autobiographical sketches</li> <li>edit and revise own writing based on class or peer reviews</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 8, 9, 64, 65, 66, 67</p> <p><b>Workbook:</b> pg. (teacher opportunity) 1, 2, 3, 4, 32, 33</p> <p><b>Teacher's Book:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20, 24, 28</p>
<b><i>Language Arts</i></b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>produce pieces that make personal connections or integrate personal experiences with literature (such as assume character's role or relate to events)</li> <li>edit and revise own writing (using word processing) to produce final drafts</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 8, 9, 64, 65, 66, 67</p> <p><b>Workbook:</b> pg. (teacher opportunity) 1, 2, 3, 4, 32, 33</p> <p><b>Teacher's Book:</b> pg. (teacher opportunity) 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20, 24, 28</p>

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<b>Math</b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>draw three dimensional shapes in response to vocabulary (such as cones, cylinders, or prisms)</li> <li>show what's needed to problem solve through drawings and labels</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 111, 112, 113, 114, 115</p> <p><b>Workbook:</b> pg. 56, 57, 58, 60</p> <p><b>Teacher's Book:</b> pg. 222, 223, 224, 225, 226, 227, 228, 229</p>
<b>Math</b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>make lists of real world examples and label three dimensional figures</li> <li>show process of problem solving through drawings and sequential language (e.g., "First... Second...")</li> </ul>	<p><b>Picture Dictionary:</b> pg. 112, 113</p> <p><b>Workbook:</b> pg. 56</p> <p><b>Teacher's Book:</b> pg. 222, 223, 224, 225</p>
<b>Math</b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>describe the attributes of three dimensional figures</li> <li>give step-by-step process of how to problem solve and check work</li> </ul>	<p><b>Picture Dictionary:</b> pg. 112, 113, 114, 115</p> <p><b>Workbook:</b> pg. 56, 57</p> <p><b>Teacher's Book:</b> pg. 222, 223, 224, 225, 226, 227, 228, 229</p>
<b>Math</b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>compare/contrast the attributes of three dimensional figures (e.g., "A __ is like a __ because __")</li> <li>describe strategies to use in the process of <b>math</b> problem solving (such as mental math or use of calculators)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 112, 112, 113, 114, 115, 120, 121</p> <p><b>Workbook:</b> pg. 55, 56, 57, 60</p> <p><b>Teacher's Book:</b> pg. 220, 222, 223, 224, 225, 226, 227, 228, 229, 240</p>
<b>Math</b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>describe procedures used to solve real world problems that incorporate three dimensional figures</li> <li>analyze and evaluate strategies to use in the process of <b>math</b> problem solving</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 112, 112, 113, 114, 115, 120, 121</p> <p><b>Workbook:</b> pg. 55, 56, 57, 60</p> <p><b>Teacher's Book:</b> pg. 220, 222, 223, 224, 225, 226, 227, 228, 229, 240</p>

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<b>Science</b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>• label and draw objects of the physical, chemical, earth, biological, or astronomical <b>sciences</b> (such as planets, stars, or solar system)</li> <li>• draw pictures and label <b>scientific</b> phenomena based on observations (such as life cycles)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 62, 63, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108</p> <p><b>Workbook:</b> pg. 30, 31, 35, 36, 39, 40, 42, 42, 43, 44, 45, 46, 47, 49, 50, 51, 52, 53, 54</p> <p><b>Teacher’s Book:</b> pg. 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217</p>
<b>Science</b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>• describe and draw features of objects of the physical, chemical, earth, biological, or astronomical <b>sciences</b></li> <li>• draw pictures and note observations of <b>scientific</b> phenomena</li> </ul>	<p><b>Picture Dictionary:</b> pg. 60, 61, 62, 63, 68, 69, 70, 71, 72, 73, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109</p> <p><b>Workbook:</b> pg. 30, 31, 34, 35, 36, 39, 40, 41, 42, 43, 44, 45, 46, 47, 49, 50, 51, 52, 53, 54</p> <p><b>Teacher’s Book:</b> pg. 118, 119, 120, 121, 122, 123, 124, 125, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 167, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217</p>
<b>Science</b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>• compare/contrast objects of the physical chemical, earth, biological, or astronomical <b>sciences</b></li> <li>• describe observations, with visuals, of <b>scientific</b> phenomena (in learning logs)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 60, 61, 68, 69, 70, 71, 72, 73, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108</p> <p><b>Workbook:</b> pg. 30, 31, 34, 35, 36, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54</p> <p><b>Teacher’s Book:</b> pg. 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191,</p>

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	192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217
<b>Science</b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>describe relationships among objects of the physical, chemical, earth, biological, or astronomical <b>sciences</b></li> <li>maintain <b>scientific</b> journals based on observations</li> </ul>	<p><b>Picture Dictionary:</b> pg. 60, 61, 68, 69, 70, 71, 72, 73, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108</p> <p><b>Workbook:</b> pg. 30, 31, 34, 35, 36, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54</p> <p><b>Teacher's Book:</b> pg. 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217</p>
<b>Science</b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>evaluate the potential usefulness of objects of the physical, chemical, earth, biological, or astronomical <b>sciences</b> to explain real world issues</li> <li>maintain <b>scientific</b> journals with explanations of observations</li> </ul>	<p><b>Picture Dictionary:</b> pg. 60, 61, 68, 69, 70, 71, 72, 73, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108</p> <p><b>Workbook:</b> pg. 30, 31, 34, 35, 36, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54</p> <p><b>Teacher's Book:</b> pg. 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217</p>

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<b><i>Social Studies</i></b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>draw and label features of your community or region (such as location, people, places, or resources)</li> <li>reproduce historical highlights from timelines or visually supported newspaper headlines</li> </ul>	<p><b>Picture Dictionary:</b> pg. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p><b>Workbook:</b> pg. 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18</p> <p><b>Teacher's Book:</b> pg. 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>
<b><i>Social Studies</i></b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>describe your community or region (such as location, people, places, resources, or history)</li> <li>produce entries for historical journals from timelines or visually supported newspaper headlines</li> </ul>	<p><b>Picture Dictionary:</b> pg. 10, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p><b>Workbook:</b> pg. 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p><b>Teacher's Book:</b> pg. 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>
<b><i>Social Studies</i></b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>compare/contrast your community or region with another one (in relation to location, people, places, resources, history, or government)</li> <li>maintain historical journals in chronological order based on timelines or newspaper headlines</li> </ul>	<p><b>Picture Dictionary:</b> pg. 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p><b>Workbook:</b> pg. 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p><b>Teacher's Book:</b> pg. 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>

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<b><i>Social Studies</i></b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>• describe your community in relation to its state or region (regarding location, people, places, resources, history, or government)</li> <li>• produce reports from historical journals (using technology)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p><b>Workbook:</b> pg. 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p><b>Teacher’s Book:</b> pg. 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>
<b><i>Social Studies</i></b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>• analyze what your community or region has and discuss what it needs (regarding location, people, places, resources, history, or government)</li> <li>• produce historical documentaries from multiple sources (using technology)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p><b>Workbook:</b> pg. 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p><b>Teacher’s Book:</b> pg. 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>