

**The Oxford *Picture Dictionary for the Content Area*  
correlated to  
World-class Instructional Design and Assessment (WIDA)  
Speaking Standards  
Grades 3-5**

<b>GRADE LEVEL CLUSTER 3-5</b>	
<b>WIDA Standards</b>	<b>Picture Dictionary for the Content Area</b>
<b>Domain: <i>SPEAKING</i> — engage in oral communication in a variety of situations for a variety of purposes and audiences</b>	
<i>Social and Instructional</i>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>• provide identifying information</li> <li>• respond to WH-questions</li> <li>• ask for assistance with a task or needed supplies</li> </ul>	<p><b>Picture Dictionary:</b> pg. 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121</p> <p><b>Workbook:</b> pg. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p><b>Teacher’s Book:</b> pg. 7, 8, 11, 12, 15, 16, 17, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 33, 35, 36, 37, 39, 40, 41, 43, 44, 45, 46, 47, 48, 50, 51, 52, 55, 56, 57, 59, 60, 61, 63, 64, 65, 67, 68, 69, 71, 72, 73, 75, 76, 77, 79, 80, 81, 83, 84, 85, 87, 88, 89, 91, 92, 93, 95, 96, 97, 99, 100, 101, 103, 104, 105, 107, 108, 109, 111, 112, 113, 115, 116, 117, 119, 120, 121, 123, 124, 125, 127, 128, 129, 131, 132, 133, 135, 136, 137, 139, 140, 141, 143, 144, 145, 147, 148, 149, 151, 152, 153, 155, 156, 157, 159, 160, 161, 163, 164, 165, 167, 168, 169, 171, 172, 173, 175, 176, 177, 179, 180, 181, 183, 184, 185, 187, 188, 189, 191, 192, 193, 195, 196, 197, 199, 200, 201, 203, 204, 205, 207, 208, 209, 211, 212, 213, 215, 216, 217, 219, 220, 221, 223, 224, 225, 227, 228, 229, 231, 232, 233, 235, 236, 237, 239, 240, 241</p>
<i>Social and Instructional</i>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>• make personal introductions</li> <li>• ask and respond to questions</li> <li>• ask or provide the meaning of words, phrases, or uses of relevant resources</li> </ul>	<p><b>Picture Dictionary:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>Workbook:</b> pg. 1, 2, 3, 4, 6, 7, 8</p> <p><b>Teacher’s Book:</b> pg. 2, 4, 12, 14, 24, 32, 36, 38, 68, 80</p>
<i>Social and Instructional</i>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>• exchange personal information</li> <li>• ask questions and express ideas in response</li> <li>• ask questions to seek information or provide opinions, preferences, or wishes</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 8, 66</p> <p><b>Workbook:</b> pg. (teacher opportunity) 4, 33</p> <p><b>Teacher’s Book:</b> pg. 14, 15, 16, 17, 130, 131, 132, 133</p>
<i>Social and Instructional</i>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>• restate personal information</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 8, 66</p>

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<ul style="list-style-type: none"> <li>• ask questions and respond with related or connected ideas</li> <li>• ask for or provide clarification of information by restating ideas</li> </ul>	<p><b>Workbook:</b> pg. (teacher opportunity) 4, 33  <b>Teacher's Book:</b> pg. 14, 15, 16, 17, 130, 131, 132, 133</p>
<b><i>Social and Instructional</i></b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>• summarize personal information</li> <li>• ask and respond to questions with ease and fluency</li> <li>• ask for or provide specific information that confirms or denies beliefs</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 8, 66  <b>Workbook:</b> pg. (teacher opportunity) 4, 33  <b>Teacher's Book:</b> pg. 14, 15, 16, 17, 130, 131, 132, 133</p>

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<b>Language Arts</b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>name story elements of various genres depicted visually (such as nonfiction works, fairy tales, myths, fables, or legends)</li> <li>describe self with words and gestures (such as features, clothing, or likes and dislikes)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 8, 9, 10, 11, 66, 67, 126, 127</p> <p><b>Workbook:</b> pg. 30, 31, 32</p> <p><b>Teacher's Book:</b> pg. 145, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85, 89, 93, 97, 101 (more examples found in <a href="#">Literature</a>)</p>
<b>Language Arts</b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>describe explicit story elements of various genres supported by illustrations (such as nonfiction works, fairy tales, myths, fables, or legends)</li> <li>compare self with other familiar persons (such as friends, family members, or movie stars)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 8, 9, 66, 67</p> <p><b>Workbook:</b> pg. 4, 33</p> <p><b>Teacher's Book:</b> pg. 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85, 89, 93, 97, 101 (more examples found in <a href="#">Literature</a>)</p>
<b>Language Arts</b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>summarize issues or conflicts in various genres, supported by illustrations (such as nonfiction works, fairy tales, myths, fables, or legends)</li> <li>compare self with characters in literary works</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 66</p> <p><b>Workbook:</b> pg. (teacher opportunity) 33</p> <p><b>Teacher's Book:</b> pg. 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85, 89, 93, 97, 101 (more examples found in <a href="#">Literature</a>)</p>
<b>Language Arts</b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>discuss relationships among ideas and offer opinions on issues in various genres (such as nonfiction works, fairy tales, myths, fables, or legends)</li> <li>compare self with motives or points of view of characters in literary works</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 66</p> <p><b>Workbook:</b> pg. (teacher opportunity) 33</p> <p><b>Teacher's Book:</b> pg. 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85, 89, 93, 97, 101 (more examples found in <a href="#">Literature</a>)</p>
<b>Language Arts</b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>make connections and propose options or solutions to issues or conflicts in various genres and support with details</li> <li>explain differences between self-motives or points of view and those of characters in literary works</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 66</p> <p><b>Workbook:</b> pg. (teacher opportunity) 33</p> <p><b>Teacher's Book:</b> pg. 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85, 89, 93, 97, 101 (more examples found in <a href="#">Literature</a>)</p>

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<b>Math</b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>• tell place values of large whole numbers (such as using manipulatives for numbers of 3 to 7 digits)</li> <li>• respond to WH-questions related to <b>math</b> symbols and geometric shapes</li> <li>• repeat new information about <b>math</b> processes involving computation with use of manipulatives or realia (e.g., “Here are 3 groups of 4.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 111, 112, 113, 114, 115, 120, 121</p> <p><b>Workbook:</b> pg. 55, 56, 57</p> <p><b>Teacher’s Book:</b> pg. 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 238, 239, 240, 241</p>
<b>Math</b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>• describe large whole numbers from pictures of everyday objects</li> <li>• ask and respond to questions about patterns, data, or measurement</li> <li>• rephrase new information about <b>math</b> processes involving computation with use of visual support</li> </ul>	<p><b>Picture Dictionary:</b> pg. 108, 109, 110, 111, 116, 117, 118, 119, 120, 121, 122</p> <p><b>Workbook:</b> pg. 55, 58, 59, 60</p> <p><b>Teacher’s Book:</b> pg. 218, 219, 220, 221, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241</p>
<b>Math</b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>• give examples of large whole numbers from real life experiences</li> <li>• describe operations, procedures, or functions with real life examples</li> <li>• relate new information about <b>math</b> processes involving computation to previous experiences</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 112, 118, 119, 122</p> <p><b>Workbook:</b> pg. 55, 59</p> <p><b>Teacher’s Book:</b> pg. 218, 219, 220, 221, 234, 235, 236, 237</p>
<b>Math</b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>• explain use/reasons for large whole numbers presented orally from <b>math</b> texts</li> <li>• summarize or predict information from math texts</li> <li>• explain or discuss uses of information about <b>math</b> processes involving computation</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 112, 118, 119, 122</p> <p><b>Workbook:</b> pg. 55, 59</p> <p><b>Teacher’s Book:</b> pg. 218, 219, 220, 221, 234, 235, 236, 237</p>
<b>Math</b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>• create word problems involving large whole numbers presented orally from grade level <b>math</b> texts</li> <li>• explain the reasoning in selecting problem-solving strategies</li> <li>• integrate or synthesize information about <b>math</b> processes involving computation to create own problems</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 112, 118, 119, 122</p> <p><b>Workbook:</b> pg. 55, 59</p> <p><b>Teacher’s Book:</b> pg. 218, 219, 220, 221, 234, 235, 236, 237</p>

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<b>Science</b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>name organisms or parts of systems depicted visually (such as food webs or biomes)</li> <li>make collections, organize, and identify natural phenomena (such as leaves, insects, or rocks)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 70, 71, 72, 73, 82, 83, 106, 107</p> <p><b>Workbook:</b> pg. 35, 36, 39, 41</p> <p><b>Teacher’s Book:</b> pg. 142, 143, 144, 145, 162, 163, 164, 165, 210, 211, 212, 213</p>
<b>Science</b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>classify or give examples of organisms or types of systems depicted visually</li> <li>describe natural phenomena from real-life examples (e.g., “This leaf has five points.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95</p> <p><b>Workbook:</b> pg. 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47</p> <p><b>Teacher’s Book:</b> pg. 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189</p>
<b>Science</b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>describe how organisms or systems work from short text with visual support</li> <li>describe the step-by-step process of making and organizing collections of natural phenomena (e.g., “First, I went to the park.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 70, 71, 78, 79, 100, 101</p> <p><b>Workbook:</b> pg. (teacher opportunity) 35, 39, 50</p> <p><b>Teacher’s Book:</b> pg. 138, 140, 141, 154, 155, 156, 157, 198, 199, 200, 201</p>
<b>Science</b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>explain or discuss how the functions of organisms or systems impact everyday life</li> <li>compare features of natural phenomena (e.g., “This leaf has five points while this one has two.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 70, 71, 78, 79, 100, 101</p> <p><b>Workbook:</b> pg. (teacher opportunity) 35, 39, 50</p> <p><b>Teacher’s Book:</b> pg. 138, 140, 141, 154, 155, 156, 157, 198, 199, 200, 201</p>
<b>Science</b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>hypothesize or describe the causes or effects of changes in organisms or systems</li> <li>report on the physical relationships among natural phenomena</li> </ul>	<p><b>Picture Dictionary:</b> pg. 70, 71, 78, 79, 100, 101</p> <p><b>Workbook:</b> pg. (teacher opportunity) 35, 39, 50</p> <p><b>Teacher’s Book:</b> pg. 138, 140, 141, 154, 155, 156, 157, 198, 199, 200, 201</p>

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<b>Social Studies</b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>name and relate information about personal heroes, leaders, or important figures depicted in illustrations</li> <li>state daily personal needs</li> <li>locate and show places on maps by pointing (e.g., “Here is Delaware.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 18, 19, 20, 21, 24, 25, 27, 28, 29, 30, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 128, 129</p> <p><b>Workbook:</b> pg. 2, 3, 7, 9, 10, 22, 29</p> <p><b>Teacher’s Book:</b> pg. 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 60, 64, 68, 71, 72, 74, 76, 78, 79, 80, 82, 83, 84, 86, 87, 88, 90, 91, 92, 94, 95, 96, 97, 102, 103, 104, 105, 106, 107, 108, 109, 114, 115, 116, 117</p>
<b>Social Studies</b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>give examples of what people do to become heroes, leaders, or important figures</li> <li>describe how personal needs are met (e.g., “When I was little I... Now I...”)</li> <li>describe locations of places on maps (e.g., “Wisconsin is between Minnesota and Michigan.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 18, 19, 20, 21, 36, 37, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 128, 129</p> <p><b>Workbook:</b> pg. 9, 10, 20, 24, 25, 26, 29</p> <p><b>Teacher’s Book:</b> pg. 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 48, 49, 52, 56, 57, 60, 61, 64, 64, 68, 69, 72, 73, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>
<b>Social Studies</b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>state reasons for choice of personal heroes, leaders, or important figures</li> <li>discuss how personal needs change over time</li> <li>share locations of places on maps with partners (such as two-way tasks where each student has a map with half of the locations indicated)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 8, 9, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 33, 35, 36, 37, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59, 66, 67, 104, 105, 106, 107, 128, 129</p> <p><b>Workbook:</b> pg. 4, 10, 18, 19, 20, 21, 23, 24, 26, 27, 28, 29, 33</p> <p><b>Teacher’s Book:</b> pg. 17, 36, 37, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 130, 131, 132, 133</p>
<b>Social Studies</b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>compare/contrast personal heroes, leaders, or important figures to others in history</li> <li>predict consequences of personal needs not met</li> <li>give directions from place to place on maps using sequential language (e.g., “First, next, finally.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 8, 9, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 33, 35, 36, 37, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59, 66, 67, 104, 105, 106, 107, 128, 129</p> <p><b>Workbook:</b> pg. 4, 10, 18, 19, 20, 21, 23, 24, 26, 27, 28, 29, 33</p> <p><b>Teacher’s Book:</b> pg. 17, 36, 37, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111,</p>

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<b><i>Social Studies</i></b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>• give examples and explanations of heroism or leadership</li> <li>• evaluate the importance of personal needs</li> <li>• give explanations for places on maps (e.g., “I know it’s the capital because there is a star.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 8, 9, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 33, 35, 36, 37, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59, 66, 67, 104, 105, 106, 107, 128, 129</p> <p><b>Workbook:</b> pg. 4, 10, 18, 19, 20, 21, 23, 24, 26, 27, 28, 29, 33</p> <p><b>Teacher’s Book:</b> pg. 17, 36, 37, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 130, 131, 132, 133</p>