

**The Oxford *Picture Dictionary for the Content Area*  
correlated to  
World-class Instructional Design and Assessment (WIDA)  
Reading Standards  
Grades 3-5**

<b>GRADE LEVEL CLUSTER 3-5</b>	
<b>WIDA Standards</b>	<b>Picture Dictionary for the Content Area</b>
<b>Domain: <i>READING</i> — process, interpret, and evaluate written language, symbols, and text with understanding and fluency</b>	
<i>Social and Instructional</i>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>• identify topics from pictures, words, or phrases (such as daily routines associated with time periods)</li> <li>• use cues for sounding out unfamiliar words with accompanying visuals</li> <li>• identify words or phrases around school or the community</li> </ul>	<p><b>Picture Dictionary:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55</p> <p><b>Workbook:</b> pg. 1, 2, 27, 914, 19, 20, 22, 25, 26</p> <p><b>Teacher's Book:</b> pg. 7, 8, 11, 12, 15, 16, 17, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 33, 35, 36, 37, 39, 40, 41, 43, 44, 45, 46, 47, 48, 50, 51, 52, 55, 56, 57, 59, 60, 61, 63, 64, 65, 67, 68, 69, 71, 72, 73, 75, 76, 77, 79, 80, 81, 83, 84, 85, 87, 88, 89, 91, 92, 93, 95, 96, 97, 99, 100, 101, 103, 104, 105, 107, 108, 109, 111, 112, 113, 115, 116, 117, 119, 120, 121, 123, 124, 125, 127, 128, 129, 131, 132, 133, 135, 136, 137, 139, 140, 141, 143, 144, 145, 147, 148, 149, 151, 152, 153, 155, 156, 157, 159, 160, 161, 163, 164, 165, 167, 168, 169, 171, 172, 173, 175, 176, 177, 179, 180, 181, 183, 184, 185, 187, 188, 189, 191, 192, 193, 195, 196, 197, 199, 200, 201, 203, 204, 205, 207, 208, 209, 211, 212, 213, 215, 216, 217, 219, 220, 221, 223, 224, 225, 227, 228, 229, 231, 232, 233, 235, 236, 237, 239, 240, 241</p>
<i>Social and Instructional</i>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>• identify explicit messages from visually supported, non-technical text (such as from language experience stories)</li> <li>• use visually supported context to derive meaning and facilitate fluency</li> <li>• use prior knowledge to make predictions</li> </ul>	<p><b>Picture Dictionary:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p> <p><b>Workbook:</b> pg. 1, 2, 3, 4, 5, 6, 7, 12, 14, 17, 20, 22, 26</p> <p><b>Teacher's Book:</b> pg. 2, 6, 10, 13, 14, 17, 18, 21, 22, 25, 26, 29, 30, 33, 34, 37, 38, 41, 42, 45, 46, 49, 50, 53, 50, 57, 58, 61</p>
<i>Social and Instructional</i>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>• identify main ideas from visually supported, explicit text (such as from school permission slips, notes about school events)</li> <li>• use punctuation for expression and fluency</li> <li>• confirm predictions based on prior knowledge</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 3, 11, 23, 25, 27, 29, 31, 33, 35, 39, 69, 73, 79, 81, 83, 85, 87, 95, 97</p> <p><b>Workbook:</b> pg. (teacher opportunity) 6, 14, 20, 22, 26, 33</p> <p><b>Teacher's Book:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58 (examples of this skill can be found in all topics)</p>

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<b><i>Social and Instructional</i></b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>• identify main ideas and major details (such as from school announcements, dress or discipline codes)</li> <li>• use self-monitoring and self-correcting strategies to increase fluency</li> <li>• compare/contrast personal experiences with text</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 3, 11, 23, 25, 27, 29, 31, 33, 35, 39, 69, 73, 79, 81, 83, 85, 87, 95, 97</p> <p><b>Workbook:</b> pg. (teacher opportunity) 6, 14, 20, 22, 26, 33</p> <p><b>Teacher’s Book:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 61, 65, 69, 73, 77, 81, 85, 89, 93, 127, (examples of this skill can be found in all topics)</p>
<b><i>Social and Instructional</i></b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>• make inferences about main ideas and use details as supporting evidence (such as from comic books)</li> <li>• adjust pace and expression while reading orally</li> <li>• evaluate validity of information based on personal experiences</li> </ul>	<p><b>Picture Dictionary:</b> pg. (teacher opportunity) 3, 11, 23, 25, 27, 29, 31, 33, 35, 39, 69, 73, 79, 81, 83, 85, 87, 95, 97</p> <p><b>Workbook:</b> pg. (teacher opportunity) 6, 14, 20, 22, 26, 33</p> <p><b>Teacher’s Book:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 61, 65, 69, 73, 77, 81, 85, 89, 93, 127, (examples of this skill can be found in all topics)</p>

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<b>Language Arts</b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>• match labels or identify facts from pictures and phrase (e.g., “I see, there is...”)</li> <li>• follow repetitive word patterns from leveled, illustrated books</li> </ul>	<p><b>Picture Dictionary:</b> pg. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127</p> <p><b>Workbook:</b> pg. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p><b>Teacher’s Book:</b> pg. 7, 8, 11, 12, 15, 16, 17, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 33, 35, 36, 37, 39, 40, 41, 43, 44, 45, 46, 47, 48, 50, 51, 52, 55, 56, 57, 59, 60, 61, 63, 64, 65, 67, 68, 69, 71, 72, 73, 75, 76, 77, 79, 80, 81, 83, 84, 85, 87, 88, 89, 91, 92, 93, 95, 96, 97, 99, 100, 101, 103, 104, 105, 107, 108, 109, 111, 112, 113, 115, 116, 117, 119, 120, 121, 123, 124, 125, 127, 128, 129, 131, 132, 133, 135, 136, 137, 139, 140, 141, 143, 144, 145, 147, 148, 149, 151, 152, 153, 155, 156, 157, 159, 160, 161, 163, 164, 165, 167, 168, 169, 171, 172, 173, 175, 176, 177, 179, 180, 181, 183, 184, 185, 187, 188, 189, 191, 192, 193, 195, 196, 197, 199, 200, 201, 203, 204, 205, 207, 208, 209, 211, 212, 213, 215, 216, 217, 219, 220, 221, 223, 224, 225, 227, 228, 229, 231, 232, 233, 235, 236, 237, 239, 240, 241</p>
<b>Language Arts</b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>• identify language associated with stating facts found in short fiction or non-fiction text supported by pictures or graphics (e.g., “I know that...,” “it is true that...”)</li> <li>• follow language patterns from predictable, illustrated trade books (such as repetitive phrases)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 2, 4, 6, 8, 10, 12, 14</p> <p><b>Teacher’s Book:</b> pg. 2, 6, 10, 13, 14, 17, 18, 21, 22, 25, 26, 29, 30, 33, 34, 37, 38, 41, 42, 45, 46, 49, 50, 53, 50, 57, 58, 61 (more examples can be found in <u>Content Reading</u> and <u>Literature</u>)</p>
<b>Language Arts</b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>• identify language associated with stating opinions found in fiction or non-fiction text (e.g., “I think that...;” “We believe that...;” “It could be...”)</li> <li>• identify language patterns and story structure from illustrated fiction (such as fairytales, legends, or tall tales)</li> </ul>	<p><b>Teacher’s Book:</b> pg. 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85, 89, 93, 97, 101 (more examples found in <u>Literature</u>)</p>

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<b><i>Language Arts</i></b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>• differentiate between statements of fact and opinion found in various reading selections</li> <li>• identify language patterns from different forms of prose or poetry</li> </ul>	<b>Teacher's Book:</b> pg. 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60, 64, 68, 72, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124, 128, 132, 136, 140, 144, 148, 152, 156, 160, 164, (more examples found in <u>Chants</u> )
<b><i>Language Arts</i></b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>• identify authors' reasons or intent for selecting facts or opinions found in fiction or non-fiction from grade level language arts text</li> <li>• identify and select language patterns associated with various genres from grade level <b>language arts</b> materials</li> </ul>	<b>Teacher's Book:</b> pg. 8, 9, 12, 13, 16, 20, 21, 24, 25, 28, 29, 32, 33, 36, 37, 40, 41, 44, 45, 48, 49, 52, 53, 56, 57, 60, 61, 64, 65, 68, 72, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124, 128, 132, 136, 140, 144, 148, 152, 156, 160, 164, (more examples found in <u>Chants and Literature</u> )

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<b>Math</b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>match words or pictures with <b>math</b> symbols, quantities, and figures (such as denominations with money or time with clocks)</li> <li>recreate drawings from models and written directions (e.g., “Make a car like this.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 112, 114, 116, 118, 120, 122</p> <p><b>Workbook:</b> pg. 55, 53, 27, 58, 60</p> <p><b>Teacher’s Book:</b> pg., 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241</p>
<b>Math</b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>match words/phrases with <b>math</b>-related terms and operations supported visually (such as prices of items or time-related activities)</li> <li>construct or recognize scale drawings from models and written directions</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123</p> <p><b>Workbook:</b> pg. 55, 56, 57, 58, 59, 60</p> <p><b>Teacher’s Book:</b> pg. 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240</p>
<b>Math</b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>choose examples of language of <b>math</b>-related terms and information from procedural descriptions or word problems</li> <li>construct scale drawings from everyday experiences based on written sets of directions</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 112, 114, 116, 118, 122, 123</p> <p><b>Workbook:</b> pg. 55, 56, 57, 58, 59</p> <p><b>Teacher’s Book:</b> pg. 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237</p>
<b>Math</b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>summarize language of <b>math</b>- related terms and information in procedural descriptions or word problems</li> <li>build models based on pictures and written sets of directions (such as geoboards)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 112, 114, 116, 118, 120, 122, 123</p> <p><b>Workbook:</b> pg. 55, 56, 57, 58, 59</p> <p><b>Teacher’s Book:</b> pg. 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237</p>
<b>Math</b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>interpret or evaluate language of <b>math</b>-related terms and information in procedural descriptions or word problems from grade level texts</li> <li>build models based on pictures and written instructions (such as 3D puzzles)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 110, 112, 114, 116, 118, 120, 122, 123</p> <p><b>Workbook:</b> pg. 55, 56, 57, 58, 59</p> <p><b>Teacher’s Book:</b> pg. 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237</p>

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<b>Science</b>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>match pictures representing <b>scientific</b> objects or terms with vocabulary (such as geological forms, plants, animals, forces, or simple machines)</li> <li>collect, sort, and recycle materials or use other energy sources based on labels and realia</li> </ul>	<p><b>Picture Dictionary:</b> pg. 60, 61, 62, 63, 68, 69, 70, 71, 72, 73, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 102, 103</p> <p><b>Workbook:</b> pg. 35, 36, 39, 40, 41, 42, 43, 44, 45, 46, 47, 50, 52</p> <p><b>Teacher’s Book:</b> pg. 118, 119, 120, 121, 122, 123, 124, 125, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205</p>
<b>Science</b>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>associate descriptive phrases with visually supported <b>scientific</b> objects or terms</li> <li>find ways to conserve water and energy from pictures and written text (e.g., “Stop leaving lights on.” “Stop leaving the shower on.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 68, 69, 70, 71, 78, 79</p> <p><b>Workbook:</b> pg. 34, 35, 39</p> <p><b>Teacher’s Book:</b> pg. 134, 135, 136, 137, 138, 139, 140, 141, 154, 155, 156, 157</p>
<b>Science</b>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>classify or differentiate among <b>scientific</b> objects or terms based on illustrated sets of features, characteristics, or properties</li> <li>sequence descriptive sentences and pictures to illustrate the recycling process or other forms of conservation</li> </ul>	<p><b>Picture Dictionary:</b> pg. 68, 69, 70, 71, 78, 79, 96, 97</p> <p><b>Workbook:</b> pg. 34, 35, 39, 48</p> <p><b>Teacher’s Book:</b> pg. 134, 135, 136, 137, 138, 139, 140, 141, 154, 155, 156, 157, 190, 191, 192, 193</p>
<b>Science</b>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>interpret information on <b>scientific</b> objects, terms, or disciplines</li> <li>from charts, tables, graphic organizers, or written text</li> <li>find solutions to environmental problems presented in texts</li> </ul>	<p><b>Picture Dictionary:</b> pg. 68, 69, 70, 71, 78, 79, 96, 97</p> <p><b>Workbook:</b> pg. 30, 31, 34, 35, 36, 39, 40, 48, 49</p> <p><b>Teacher’s Book:</b> pg. 134, 135, 136, 137, 138, 139, 140, 141, 154, 155, 156, 157, 190, 191, 192, 193</p>
<b>Science</b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>apply information on <b>scientific</b> objects, terms, or disciplines to new contexts using grade level <b>science</b> text</li> <li>compile a class portfolio of agencies and organizations that deal with conservation from grade level reading material</li> </ul>	<p><b>Picture Dictionary:</b> pg. 68, 69, 70, 71, 78, 79, 96, 97</p> <p><b>Workbook:</b> pg. 30, 31, 34, 35, 36, 39, 40, 48, 49</p> <p><b>Teacher’s Book:</b> pg. 134, 135, 136, 137, 138, 139, 140, 141, 154, 155, 156, 157, 190, 191, 192, 193</p>

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<i>Social Studies</i>	
<b>Level 1 Entering</b>	
<ul style="list-style-type: none"> <li>match examples of historical events, innovations, or people from history, geography, economics or government with illustrations and labels</li> <li>trace immigration or migration routes on globes or maps</li> </ul>	<p><b>Picture Dictionary:</b> pg. 20, 21, 22, 24, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 104, 105, 106, 107, 123, 128, 129</p> <p><b>Workbook:</b> pg. 19, 20, 21, 22, 23, 4, 25, 26, 27, 28, 29</p> <p><b>Teacher’s Book:</b> pg. 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 206, 207, 208, 209, 210, 211, 212, 213</p>
<i>Social Studies</i>	
<b>Level 2 Beginning</b>	
<ul style="list-style-type: none"> <li>identify features, people, systems or events from history, geography, economics or government depicted in illustrations and phrases</li> <li>compare immigration or migration routes based on globes or maps (e.g., “Asia is farther from the U.S. than Mexico.”)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p><b>Workbook:</b> pg. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p><b>Teacher’s Book:</b> pg. 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>
<i>Social Studies</i>	
<b>Level 3 Developing</b>	
<ul style="list-style-type: none"> <li>compare/contrast different time periods, innovations, or people from history, geography, economics or government using graphic organizers and written descriptions</li> <li>organize information about students’ home cultures or immigration patterns through investigation (using graphic support)</li> </ul>	<p><b>Picture Dictionary:</b> pg. 6, 7, 8, 9, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p><b>Workbook:</b> pg. 3, 4, 10, 11, 12,, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p><b>Teacher’s Book:</b> pg. 12, 13, 16, 17, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117</p>
<i>Social Studies</i>	
<b>Level 4 Expanding</b>	
<ul style="list-style-type: none"> <li>interpret the effects of geography, economics,</li> </ul>	<p><b>Picture Dictionary:</b> pg. 6, 7, 8, 9, 20, 21, 22, 23,</p>

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<p>government/political systems and/or historical events on people's lives during different time periods from <b>social studies</b> text</p> <ul style="list-style-type: none"> <li>compare information about students' home cultures and the U.S. through investigation (on the Internet or in newspapers, libraries)</li> </ul>	<p>24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p><b>Workbook:</b> pg. 3, 4, 10, 11, 12,, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p><b>Teacher's Book:</b> pg. 12, 13, 16, 17, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 10</p>
<b><i>Social Studies</i></b>	
<b>Level 5 Bridging</b>	
<ul style="list-style-type: none"> <li>project and predict ways in which people will live and innovations of the future from grade level <b>social studies</b> text based on geographic, economic, political, or historical facts and influences</li> <li>identify reasons and explanations for immigration or migration based on grade level multicultural stories</li> </ul>	<p><b>Picture Dictionary:</b> pg. 6, 7, 8, 9, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59</p> <p><b>Workbook:</b> pg. 3, 4, 10, 11, 12,, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p><b>Teacher's Book:</b> pg. 12, 13, 16, 17, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109</p>