

**PUBLISHERS' COVER SHEET FOR AB 1802
ELA/ELD STANDARDS CORRELATION MATRIX FOR
SUPPLEMENTAL ELD MATERIALS**

AB 1802 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education”. Therefore, if an LEA or County Office of Education is planning to purchase your instructional materials you will need to submit a Cover Sheet for every program to the Department of Education by March 7, 2007. This information will be used to review materials that have been requested by a LEA or COE.

Publisher: Oxford University Press

Division of the Publishing House: English Language Learning

Contact Information (Name, Phone Number, Address, & E-mail of Publisher Representative):

Myndee Males

800-441-5445 x6377

198 Madison Avenue

New York, New York 10016

Myndee.males

Program Title: *Effective Academic Writing Student Book 1-3 (The Paragraph, The Short Essay, and The Essay)*

Domains: Reading, Writing and Listening & Speaking

Proficiency Levels: High Beginning-Low Advanced

Grade Level(s): Grade 6-8, 9-10, and 11-12

Program Description (Not to exceed two pages):

The Effective Academic Writing series teaches the writing modes, rhetorical devices, and language points students need for academic success. Each unit introduces a theme and writing task and then guides the student writer through the process of gathering ideas, organizing an outline, drafting, revising, and editing. Students are given the opportunity to explore their opinions, discuss their ideas, and share their experiences through written communication.

Level 1 of the series introduces students to the academic paragraph.

Level 2 reviews paragraph structure and prepares students to write three and four paragraph essays.

Level 3 focuses on longer and more sophisticated essays, and prepares students for the challenges of the academic classroom.

- Succinct, user-friendly, **self-contained lessons** make teaching and learning manageable.
- **Compelling readings** inspire student interest before writing modes are introduced.
- Many **student essays** reinforce comprehension of writing modes.
- **Focused grammar and rhetorical presentation and exercises** refine writing skills.

- Checklists heighten **focus on editing**.
- Timed essay writing and rhetorical and grammar tests at the end of each unit prepare students for **high-stakes assessment**.
- Grammar presentations and practice are correlated to the *Grammar Sense* series.

Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers' edition, WB = workbook, etc.)

SB = Student Book

On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component. A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency
 630 Central Avenue
 New Providence, NJ 07974
 Tel: 877-310-7333
 Fax: 908-219-0188
isbn-san@bowker.com

Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.

| <u>COMPONENT TITLE</u> | <u>ISBN NUMBER</u> |
|---------------------------------------|--------------------------|
| Student Book 1 The Paragraph | 978-0-19-430922-6 |
| Student Book 2 The Short Essay | 978-0-19-430923-3 |
| Student Book 3 The Essay | 978-0-19-430924-0 |

**Please mail or FAX the Cover Sheets to:
Curriculum Frameworks & Instructional Resources Division
California Department of Education
Attention: Irma Hernandez-Larin
1430 N Street, Room 3207
Sacramento, CA 9581**

FAX: (916) 319-0172