

CASAS	Life Skill Competency	Book Location
0.1.2	Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)	Pre-Unit: Lessons 1-3; Unit 1: Lessons 1-5 & RE; Unit 2: Lessons 1-5 & RE; Unit 3: Lessons 1-5 & RE; Unit 4: Lessons 1-5 & RE; Unit 5: Lessons 1-5 & RE; Unit 6: Lessons 1-4 & RE; Unit 7: Lessons 1-4 & RE; Unit 8: Lessons 1-4 & RE; Unit 9: Lessons 1-4 & RE; Unit 10: Lessons 1, 2, 4 & RE; Unit 11: Lessons 1-4 & RE; Unit 12: Lessons 1-4 & RE.
0.1.4	Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)	Pre-Unit: Lesson 3; Unit 1: Lessons 2, 4; Unit 2: Lessons 2, 4; Unit 3: Lessons 3, 4; Unit 4: Lesson 4; Unit 6: Lesson 4; Unit 7: Lesson 4; Unit 8: Lesson 4; Unit 10: Lesson 4; Unit 11: Lesson 4
0.1.5	Identify or use appropriate classroom behavior	Pre-Unit: Lessons 2-3; Unit 1: Lesson 1 & RE; Unit 2: Lesson 1 & RE; Unit 3: Lessons 1, 5 & RE; Unit 4: Lessons 1, 4, 5 & RE; Unit 5: Lesson 1 & RE; Unit 6: Lesson 1 & RE; Unit 7: Lessons 1, 4 & RE; Unit 8: Lessons 1 & RE; Unit 9: Lessons 1 & RE; Unit 10: Lessons 1, 5 & RE; Unit 11: Lesson 1 & RE; Unit 12: Lesson 1 & RE.
0.2.1	Respond appropriately to common personal information questions	Unit 1: Lessons 2, 4; Unit 2: Lessons 2, 4; Unit 3: Lessons 2, 4; Unit 6: Lesson 1; Unit 12: Lesson 4.
0.2.2	Complete a personal information form	Unit 2: Lesson 5
0.2.3	Interpret or write a personal note, invitation, or letter	Unit 4: Lesson 3
1.1.3	Interpret maps and graphs	Unit 10: Lesson 2, 4
1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	Unit 9: Lesson 4
1.4.2	Select appropriate housing by interpreting classified ads, signs, and other information	Unit 11: Lessons 4, 5
2.1.2	Identify emergency numbers and place emergency calls	Unit 10: Lesson 5
2.3.1	Interpret clock time	Unit 3: Lesson 1
2.3.3	Interpret information about weather conditions	Unit 9: Lesson 5
3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions	Unit 8: Lesson 2
3.2.1	Fill out medical health history forms	Unit 8: Lesson 2.
3.3.1	Identify and use necessary medications	Unit 8: Lesson 5
4.1.3	Identify & use sources of information about job opportunities such as job descriptions, job ads, and announcements, and about the workforce and job market	Unit 12: Lesson 5
4.1.8	Identify common occupations and the skills and education required for them	Unit 12: Lessons 2, 5
6.0.1	Identify and classify numeric symbols	Pre-Unit: Lesson 2
6.1.1	Add whole numbers	Unit 10: Lesson 4; Unit 11: Lesson 4
6.1.3	Multiply whole numbers	Unit 7: Lesson 4

6.2.1	Add decimal fractions	Unit 9: Lesson 4
6.2.3	Multiply decimal fractions	Unit 5: Lesson 4
6.6.4	Use or interpret measurement instruments, such as rulers, scales, gauges, and dials	Unit 6: Lesson 4
7.3.1	Identify a problem and its possible causes	Unit 2: RE; Unit 3: RE; Unit 4: RE; Unit 5: RE; Unit 6: RE; Unit 7: RE; Unit 8: RE; Unit 9: RE; Unit 10: RE; Unit 11: RE; Unit 12: RE
7.3.2	Devise and implement a solution to an identified problem	Unit 2: RE; Unit 3: RE; Unit 4: RE; Unit 5: RE; Unit 6: RE; Unit 7: RE; Unit 8: RE; Unit 9: RE; Unit 10: RE; Unit 11: RE; Unit 12: RE
7.4.5	Use reference materials, such as dictionaries and encyclopedias	Unit 1: Lesson 1 & RE; Unit 2: Lesson 1 & RE; Unit 3: Lesson 1 & RE; Unit 4: Lesson 1 & RE; Unit 5: Lesson 1 & RE; Unit 6: Lesson 1 & RE; Unit 7: Lesson 1 & RE; Unit 8 Lesson 1 & RE; Unit 9: Lesson 1 & RE; Unit 10: Lesson 1 & RE; Unit 11: Lesson 1 & RE; Unit 12: Lesson 1 & RE
7.4.7	Identify or utilize test-taking skills	Unit 1: Lessons 3, 4 & RE; Unit 2: Lessons 3-5; Unit 3: Lessons 2-4 & RE; Unit 4: Lessons 2-5 & RE; Unit 5: Lessons 1, 3-5, & RE; Unit 6: Lessons 2-4 & RE; Unit 7: Lessons 2, 3, 5 & RE; Unit 8: Lesson 5 & RE; Unit 9: Lessons 2, 3, 5 & RE; Unit 9: Lessons 2-5 & RE; Unit 10: Lessons 3, 5 & RE; Unit 11: Lessons 3, 5 & RE; Unit 12: Lesson 5 & RE