

<b>CASAS</b>	<b>Life Skill Competency</b>	<b>Book Location</b>
0.1.2	Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)	Pre-Unit; Unit 1, Lessons 1-5 & RE; Unit 2, Lessons 1-5, & RE; Unit 3, Lessons 1-5 & RE; Unit 4, Lessons 1-3, 5 & RE; Unit 5, Lessons 1-5 & RE; Unit 6, Lessons 1-5 & RE; Unit 7, Lessons 1-5 & RE; Unit 8, Lessons 1-5, RE; Unit 9, Lessons 1-5 & RE; Unit 10, Lessons 1-5, & RE; Unit 11, Lessons 1-5 & RE; Unit 12, Lessons 1-5 & RE
0.1.3	Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)	Unit 1, Lesson 4; Unit 2, RE; Unit 4, Lesson 1; Unit 5, Lesson 5
0.1.4	Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)	Pre-Unit; Unit 4, Lesson 1
0.1.5	Identify or use appropriate classroom behavior	Pre-Unit; Unit 1, Lessons 1, 2, 4 & RE; Unit 2, Lessons 1, 2 & 4; Unit 3, Lessons 1, 2, 4 & RE; Unit 4, Lessons 1-4 & RE; Unit 5, Lessons 1, 2, 4 & RE; Unit 6, Lesson 1 & RE; Unit 7, Lesson 1 & RE; Unit 8, Lessons 1, 3, 4, 5 & RE; Unit 9, Lessons 1, 2 & RE; Unit 10, Lesson 1 & RE; Unit 11, Lessons 1, 3 & RE; Unit 12, Lessons 1, 3 & RE
0.2.1	Respond appropriately to common personal information questions	Pre-Unit; Unit 3, Lesson 3; Unit 4, Lesson 3 & RE; Unit 5, Lesson 3 & RE; Unit 6, Lessons 1-2 & RE; Unit 7, Lessons 2, 3 & RE; Unit 8, Lessons 1-3 & RE; Unit 9, Lessons 2 & 3; Unit 10, Lessons 1-3; Unit 11, Lessons 1-5 & RE; Unit 12, Lessons 1-5 & RE
0.2.3	Interpret or write a personal note, invitation, or letter	Unit 2, Lesson 2; Unit 11, Lesson 2; Unit 12, Lesson 2
0.2.4	Converse about daily and leisure activities and personal interests	Unit 8, Lesson 2; Unit 12, Lesson 3
1.1.1	Interpret recipes	Unit 6, Lesson 3 & RE
1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	Unit 3, RE
1.2.2	Compare price or quality to determine the best buys for goods and services	Unit 9, Lesson 4
1.2.5	Interpret letters, articles, and information about consumer-related topics	Unit 11, Lesson 1
1.4.2	Select appropriate housing by interpreting classified ads, signs, and other information	Unit 11, Lesson 3
1.4.3	Interpret lease and rental agreements	Unit 11, Lesson 5
1.5.3	Interpret bills	Unit 7, Lesson 4

1.6.1	Interpret food packaging labels	Unit 6, Lesson 5
1.6.3	Identify procedures the consumer can follow if merchandise or service is unsatisfactory	Unit 9, Lesson 5
1.6.4	Check sales receipts	Unit 6, Lesson 4
1.7.1	Interpret product guarantees and warranties	Unit 9, Lesson 4
1.8.2	Interpret the procedures and forms associated with banking services, including writing checks	Unit 7, Lesson 1
1.8.5	Interpret information on financial agencies and financial planning	Unit 7, Lesson 2 & RE
1.9.5	Interpret information related to the selection and purchase of a car	Unit 9, Lesson 4
1.9.6	Interpret information related to automobile maintenance	Unit 9, Lessons 1 & 4
1.9.8	Interpret information about automobile insurance	Unit 9, Lesson 4
2.2.3	Identify or use different types of transportation in the community, and interpret traffic information	Unit 9, RE
2.5.1	Locate and utilize services of agencies that provide emergency help	Unit 8, Lesson 1
2.5.5	Locate and use educational services in the community, including interpreting and writing school-related communications	Unit 3, Lesson 5
2.5.6	Use library services	Unit 1, Lesson 5
2.6.1	Interpret information about recreational and entertainment facilities and activities	Unit 2, Lessons 1, 5 & RE
2.6.2	Locate information in TV, movie, and other recreational listings	Unit 5, Lesson 4
2.6.3	Interpret information in order to plan for outings and vacations	Unit 2, Lesson 5
2.6.4	Interpret and order from restaurant and fast food menus, and compute related costs	Unit 6, Lesson 4

2.7.1	Interpret information about holidays	Unit 11, RE
2.7.2	Interpret information about ethnic groups, cultural groups, and language groups	Unit 6, Lesson 2; Unit 11, Lesson 4 & RE
2.7.3	Interpret information about social issues	Unit 11, Lesson 4 & RE
3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions	Unit 6, Lesson 5; Unit 8, Lesson 1
3.1.3	Identify and utilize appropriate health care services and facilities, including interacting with providers	Unit 8, Lessons 1 & 5
3.3.1	Identify and use necessary medications	Unit 8, Lesson 5
3.3.2	Interpret medicine labels	Unit 8, Lesson 5
3.3.3	Identify the difference between prescription, over-the-counter, and generic medications	Unit 8, Lesson 5
3.4.1	Interpret product label directions and safety warnings	Unit 6, Lesson 5; Unit 8, Lesson 5
3.4.2	Identify safety measures that can prevent accidents and injuries	Unit 6, Lesson 5; Unit 8, Lesson 5
3.5.1	Interpret nutritional and related information listed on food labels	Unit 6, Lesson 5
3.5.2	Select a balanced diet	Unit 8, Lesson 2
3.5.3	Interpret food storage information	Unit 6, Lesson 5
3.5.5	Identify practices that promote cleanliness and hygiene	Unit 6, Lesson 5
3.5.8	Identify practices that promote mental well being	Unit 8, Lessons 2, 4 & RE
3.5.9	Identify practices that promote physical well being	Unit 8, Lesson 1; Unit 10, Lesson 1
4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application	Unit 4, Lesson 4

4.1.5	Identify procedures involved in interviewing for a job, such as arranging for an interview, acting and dressing appropriately, and selecting appropriate questions and responses	Unit 4, Lessons 1 & 4
4.1.6	Interpret general work-related vocabulary	Unit 3, Lesson 1; Unit 4, Lesson 5; Unit 5, Lesson 1
4.1.7	Identify appropriate behavior and attitudes for getting a job	Unit 4, Lessons 1 & 2
4.2.2	Interpret information about employee organizations	Unit 3, Lesson 3
4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	Unit 3, Lesson 2; Unit 4, Lessons 1 & 5
4.4.2	Identify appropriate skills and education for keeping a job and getting a promotion	Unit 3, Lesson 5; Unit 4, Lessons 4 & 5
4.4.4	Interpret job responsibilities and performance reviews	Unit 3, Lesson 4
4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	Unit 3, Lesson 4
4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	Unit 3, Lesson 2; Unit 4, Lesson 2
4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	Unit 1, Lesson 1; Unit 2, Lesson 1; Unit 3, Lesson 1; Unit 4, Lesson 1; Unit 5, Lesson 1 & RE; Unit 6, Lesson 1 & RE; Unit 7, Lesson 1 & RE; Unit 8, Lesson 1; Unit 9, Lesson 1 & RE; Unit 10, RE; Unit 11, Lessons 1, 3 & RE; Unit 12, Lessons 1, 3 & RE
4.9.4	Assess the operation of a system or organization and make recommendations for improvement, including development of new systems	Unit 5, Lesson 2
5.1.1	Identify voter qualifications	Unit 12, Lesson 1

5.1.6	Communicate one's opinions on a current issue	Unit 12, Lesson 1
5.2.1	Interpret information about U.S. history	Unit 12, Lesson 5
5.3.7	Identify common infractions and crimes, and legal consequences	Unit 7, Lesson 5
5.3.8	Identify procedures for reporting a crime	Unit 10, Lesson 4 & RE
5.5.3	Interpret information about judicial activities	Unit 10, Lesson 1
5.5.6	Interpret information about law enforcement activities	Unit 10, Lesson 5
5.6.1	Interpret information about neighborhood or community problems and their solutions	Unit 5, Lesson 4 & RE; Unit 10, RE; Unit 12, Lesson 4
5.6.2	Interpret information about civic organizations and public service groups	Unit 12, Lessons 2 & 3
5.6.3	Interpret civic responsibilities, such as voting, jury duty, taxes	Unit 12, Lessons 2, 5 & RE
5.7.1	Interpret information about environmental issues	Unit 5, Lesson 5
6.0.3	Identify information needed to solve a given problem	Unit 1, Lesson 4; Unit 2, Lesson 4; Unit 6, Lesson 4; Unit 7, Lesson 4; Unit 8, Lesson 4; Unit 9, Lesson 4; Unit 11, Lesson 4
6.0.4	Determine appropriate operation to apply to a given problem	Unit 1, Lesson 4; Unit 2, Lesson 4; Unit 6, Lesson 4; Unit 7, Lesson 4; Unit 8, Lesson 4; Unit 9, Lesson 4; Unit 11, Lesson 4
6.1.1	Add whole numbers	Unit 2, Lesson 4; Unit 3, Lesson 4; Unit 11, Lesson 4
6.1.2	Subtract whole numbers	Unit 2, Lesson 4
6.1.3	Multiply whole numbers	Unit 11, Lesson 4
6.1.4	Divide whole numbers	Unit 3, Lesson 4; Unit 11, Lesson 4
6.2.1	Add decimal fractions	Unit 4, Lesson 4
6.2.3	Multiply decimal fractions	Unit 4, Lesson 4; Unit 6, Lesson 4; Unit 7, Lesson 4; Unit 8, Lesson 4; Unit 9, Lesson 4
6.2.6	Convert decimal fractions to common fractions or percents	Unit 1, Lesson 4
6.7.2	Interpret data given in a bar graph	Unit 10, Lesson 4
7.1.2	Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule	Unit 8, Lesson 2

7.1.3	Demonstrate personal responsibility and motivation in accomplishing goals	Unit 8, Lesson 2
7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information, or ideas	Unit 3, Lesson 1; Unit 8, Lesson 5
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgements, examining assumptions, and identifying contradictions	Unit 1, Lesson 4; Unit 2, Lesson 3; Unit 3, Lessons 2, 4 & RE; Unit 5, Lessons 2 & 5
7.2.6	Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination	Unit 1, RE; Unit 2, RE; Unit 3, RE; Unit 6, RE; Unit 7, RE; Unit 8, RE; Unit 9, RE; Unit 10, RE; Unit 11, RE; Unit 12, RE
7.2.7	Identify factors involved in making decisions, including considering goals, constraints, and consequences, and weighing alternatives	Unit 3, RE; Unit 8, Lesson 2
7.3.1	Identify a problem and its possible causes	Unit 1, RE; Unit 2, RE; Unit 3, RE; Unit 4, RE; Unit 5, Lessons 2, 5 & RE; Unit 6, RE; Unit 7, Lesson 5 & RE; Unit 8, RE; Unit 9, RE; Unit 10, RE; Unit 11, RE; Unit 12, RE
7.3.2	Devise and implement a solution to an identified problem	Unit 1, RE; Unit 2, RE; Unit 3, RE; Unit 4, RE; Unit 5, Lessons 2, 5 & RE; Unit 6, RE; Unit 7, RE; Unit 8, RE; Unit 9, RE; Unit 10, RE; Unit 11, RE
7.3.3	Evaluate the outcome of an implemented solution and suggest modifications to the solution as needed	Unit 2, RE; Unit 4, RE; Unit 12, RE
7.3.4	Utilize problem-solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions	Unit 2, RE; Unit 4, RE; Unit 7, RE; Unit 9, RE; Unit 10, RE; Unit 11, RE; Unit 12, RE
7.4.1	Identify or utilize effective study strategies	Unit 1, Lesson 1 & RE
7.4.2	Take notes or write a summary or an outline	Unit 8, Lesson 2; Unit 9, Lesson 3
7.4.4	Identify or utilize appropriate informational resources, including the Internet	Unit 9, Lesson 5; Unit 10, Lesson 5
7.4.5	Use reference materials, such as dictionaries and encyclopedias	Unit 1, Lesson 1; Unit 4, Lesson 1; Unit 5, Lesson 1; Unit 6, Lesson 1; Unit 7, Lesson 1; Unit 8, Lesson 1

7.4.7	Identify or utilize test-taking skills	Unit 3, Lessons 2 - 4; Unit 4, Lessons 2, 3 & 5; Unit 5, Lesson 5; Unit 7, Lessons 2 & 5; Unit 8, Lessons 3 & 5; Unit 11, RE
7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	Unit 2, Lesson 1; Unit 4, Lesson 5
7.5.6	Identify or use strategies for communicating more successfully	Unit 4, Lesson 1
8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	Unit 10, Lessons 2-3
8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities	Unit 6, Lessons 1, 2 & 5
8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	Unit 4, Lesson 5
8.3.2	Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)	Unit 7, RE