

CASAS	Life Skill Competency	Book Location
0.1.1	Identify or use appropriate non-verbal behavior in a variety of situations (e.g., handshaking)	Unit 2, Lesson 5
0.1.2	Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)	Pre-Unit; Unit 1, Lessons 1-4 & RE; Unit 2, Lessons 1-4; Unit 3, Lessons 1-5 & RE; Unit 4, Lessons 1, 2, 4, 5 & RE; Unit 5, Lesson 5 & RE; Unit 6, Lessons 1, 2, 4, & 5; Unit 7, Lessons 1, 2, & 5; Unit 8, Lessons 1, 2, 4 & 5; Unit 9, Lessons 1, 2 & 4; Unit 10, Lessons 1, 3 & 5; Unit 11, Lessons 1, 4 & RE; Unit 12, Lesson 4
0.1.3	Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)	Unit 1, RE; Unit 2, RE; Unit 3, RE; Unit 4, Lessons 2, 4 & RE; Unit 5, RE; Unit 6, RE; Unit 7, RE; Unit 8, RE; Unit 9, RE; Unit 10, RE; Unit 11, RE; Unit 12, RE
0.1.4	Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)	Pre-Unit
0.1.5	Identify or use appropriate classroom behavior	Unit 1, Lessons 1, 2, 4 & RE; Unit 2, Lesson 2-5 & RE; Unit 3, Lessons 1-5, & RE; Unit 4, Lessons 1-4, RE; Unit 5, Lessons 1-5 & RE; Unit 6, Lessons 1-5; Unit 7, Lessons 1-5 & RE; Unit 8, Lessons 2-5 & RE; Unit 9, Lessons 1-5 & RE; Unit 10, Lessons 1-5 & RE; Unit 11, Lessons 1-4 & RE; Unit 12, Lessons 1-5, & RE
0.1.6	Clarify or request clarification	Pre-Unit
0.2.1	Respond appropriately to common personal information questions	Unit 4, Lesson 4; Unit 9, Lesson 5
0.2.2	Complete a personal information form	Unit 9, Lesson 5
0.2.4	Converse about daily and leisure activities and personal interests	Unit 1, RE; Unit 2, Lesson 5; Unit 4, Lesson 3; Unit 12, Lessons 2, 3, 5 & RE
1.1.1	Interpret recipes	Unit 7, Lesson 3
1.1.3	Interpret maps and graphs	Unit 2, Lesson 4; Unit 11, Lesson 4; Unit 12, Lesson 5
1.1.4	Select, compute, or interpret appropriate standard measurement for length, width, perimeter, area, volume, height, or weight	Unit 1, RE
1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)	Unit 7, Lessons 2 & 4; Unit 9, Lesson 1

1.1.7	Identify product containers and interpret weight and volume	Unit 7, Lesson 1
1.1.9	Interpret clothing and pattern sizes and use height and weight tables	Unit 10, Lesson 3
1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	Unit 7, Lessons 2 & 5; Unit 9, Lesson 2
1.2.2	Compare price or quality to determine the best buys for goods and services	Unit 7, Lessons 2 & 5; Unit 9, Lesson 2
1.2.5	Interpret letters, articles, and information about consumer-related topics	Unit 7, Lesson 2
1.3.2	Interpret credit applications and recognize how to use and maintain credit	Unit 9, Lesson 5
1.3.3	Identify or use various methods to purchase goods and services, and make returns and exchanges	Unit 9, Lessons 1 & 4
1.3.7	Interpret information or directions to locate merchandise	Unit 7, Lesson 4
1.3.8	Identify common food items	Unit 7, Lessons 1-3 & RE
1.4.1	Identify different kinds of housing, areas of the home, and common household items	Unit 3, Lessons 2-3
1.4.2	Select appropriate housing by interpreting classified ads, signs, and other information	Unit 3, Lessons 2-4 & RE
1.4.3	Interpret lease and rental agreements	Unit 3, Lesson 4
1.4.7	Interpret information about home maintenance, and communicate housing problems to a landlord	Unit 3, Lesson 1
1.5.1	Interpret information about personal and family budgets	Unit 9, Lesson 2
1.5.2	Plan for major purchases	Unit 9, Lesson 2
1.5.3	Interpret bills	Unit 6, Lesson 1; Unit 9, Lessons 1-2
1.6.1	Interpret food packaging labels	Unit 7, Lesson 5

1.6.2	Identify consumer protection resources available when confronted with fraudulent practices	Unit 9, Lesson 5
1.6.3	Identify procedures the consumer can follow if merchandise or service is unsatisfactory	Unit 9, Lessons 3 & 4
1.6.4	Check sales receipts	Unit 8, Lesson 4
1.7.5	Interpret information to obtain repairs	Unit 3, Lesson 1
1.8.1	Demonstrate the use of savings and checking accounts, including using an ATM	Unit 9, Lessons 1 & 5
1.8.2	Interpret the procedures and forms associated with banking services, including writing checks	Unit 9, Lesson 5
1.9.4	Interpret maps related to driving	Unit 2, Lesson 5 & RE; Unit 12, Lesson 5
2.1.1	Use the telephone directory and related publications to locate information	Unit 6, Lesson 5
2.1.2	Identify emergency numbers and place emergency calls	Unit 11, Lesson 4
2.1.4	Interpret telephone billings	Unit 6, Lesson 1
2.1.7	Take and interpret telephone messages, leave messages on answering machines, and interpret recorded messages	Unit 6, Lesson 4
2.1.8	Use the telephone to make and receive routine personal and business calls	Unit 6, Lesson 4
2.3.2	Identify the months of the year and the days of the week	Pre-Unit; Unit 2, RE; Unit 12, Lesson 1
2.3.3	Interpret information about weather conditions	Unit 11, Lessons 1, 5 & RE
2.5.1	Locate and utilize services of agencies that provide emergency help	Unit 11, Lesson 4

2.5.2	Identify how and when to obtain social and governmental services (e.g., low-income housing, Social Security, Medicare), and how to interact with service providers	Unit 10, Lesson 1
2.5.6	Use library services	Unit 3, Lesson 5; Unit 4, Lesson 5; Unit 5, Lesson 5; Unit 6, Lesson 5; Unit 8, Lesson 5; Unit 10, Lesson 5; Unit 11, Lesson 5; Unit 12, Lesson 5
2.6.1	Interpret information about recreational and entertainment facilities and activities	Unit 12, Lessons 1, 2, 4 & RE
2.6.2	Locate information in TV, movie, and other recreational listings	Unit 12, Lesson 4
2.6.3	Interpret information in order to plan for outings and vacations	Unit 2, RE; Unit 12, Lessons 1, 4, 5 & RE; Unit 12, Lessons 4, 5 & RE
3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions	Unit 8, Lessons 1-4
3.1.2	Identify information necessary to make or keep medical and dental appointments	Unit 8, Lesson 2
3.1.3	Identify and utilize appropriate health care services and facilities, including interacting with providers	Unit 8, Lesson 4
3.3.1	Identify and use necessary medications	Unit 8, Lessons 1 & 4
3.3.2	Interpret medicine labels	Unit 8, Lesson 4
3.4.1	Interpret product label directions and safety warnings	Unit 8, Lesson 4
3.4.3	Interpret procedures for simple first-aid	Unit 8, Lesson 5
3.5.1	Interpret nutritional and related information listed on food labels	Unit 7, Lesson 5
3.5.2	Select a balanced diet	Unit 7, Lesson 5
3.5.4	Identify practices that promote dental health	Unit 8, Lesson 2
3.5.5	Identify practices that promote cleanliness and hygiene	Unit 8, Lesson 2

4.1.5	Identify procedures involved in interviewing for a job, such as arranging for an interview, acting and dressing appropriately, and selecting appropriate questions and responses	Unit 4, Lessons 2 & 4
4.1.6	Interpret general work-related vocabulary	Unit 4, Lesson 1; Unit 5, Lessons 1 & 5
4.1.7	Identify appropriate behavior and attitudes for getting a job	Unit 4, Lessons 2 & 4; Unit 5, Lesson 5
4.1.8	Identify common occupations and the skills and education required for them	Unit 4, Lessons 4-5
4.1.9	Identify procedures for career planning, including self-assessment	Unit 1, Lesson 5; Unit 4, Lesson 5
4.2.1	Interpret wages, wage deductions, benefits, and timekeeping forms	Unit 5, Lesson 1
4.3.3	Identify safe work procedures and common safety equipment, including wearing safe work attire	Unit 5, Lesson 5
4.3.4	Report unsafe working conditions and work-related accidents, injuries, and damages	Unit 8, Lesson 5
4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	Unit 5, Lessons 2 & 5
4.4.2	Identify appropriate skills and education for keeping a job and getting a promotion	Unit 4, Lessons 1, 4, & 5
4.4.4	Interpret job responsibilities and performance reviews	Unit 5, Lesson 5
4.4.5	Identify job training needs and set learning goals	Unit 4, Lesson 5
4.5.1	Identify common tools, equipment, machines, and materials required for one's job	Unit 5, Lessons 1-2

4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	Unit 1, Lesson 1 & RE; Unit 2, Lesson 1 & RE; Unit 3, RE; Unit 4, RE; Unit 5, RE; Unit 6, Lesson 1 & RE; Unit 7, Lesson 1 & RE; Unit 8, Lesson 1 & RE; Unit 9, Lesson 1 & RE; Unit 10, Lesson 1 & RE; Unit 11, Lesson 1 & RE; Unit 12, Lesson 1 & RE
5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest	Unit 12, Lesson 5
5.2.5	Interpret information about world geography	Unit 12, Lesson 5
5.3.6	Interpret information or identify requirements for establishing residency and/or obtaining citizenship	Unit 10, Lesson 1
5.3.7	Identify common infractions and crimes, and legal consequences	Unit 10, Lesson 4
5.3.8	Identify procedures for reporting a crime	Unit 11, Lesson 2
5.5.2	Interpret information about legislative activities	Unit 10, Lesson 5
5.5.3	Interpret information about judicial activities	Unit 10, Lesson 5
5.5.4	Interpret information about executive activities	Unit 10, Lesson 5
5.5.6	Interpret information about law enforcement activities	Unit 10, Lesson 4
5.5.7	Interpret information about local policymaking groups	Unit 10, Lesson 5
5.5.8	Identify local, state and federal government leaders	Unit 10, Lessons 1 & 5
5.6.1	Interpret information about neighborhood or community problems and their solutions	Unit 10, Lesson 2
5.6.2	Interpret information about civic organizations and public service groups	Unit 10, Lesson 2

5.8.1	Interpret economic information and statistics	Unit 10, Lesson 2
6.0.1	Identify and classify numeric symbols	Pre-Unit
6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing	Unit 8, Lesson 4
6.0.3	Identify information needed to solve a given problem	Unit 1, Lesson 4; Unit 2, Lesson 4; Unit 3, Lesson 4; Unit 4, Lesson 4; Unit 5, Lesson 4; Unit 6, Lesson 4; Unit 7, Lesson 4; Unit 8, Lesson 4; Unit 9, Lesson 4; Unit 10, Lesson 4; Unit 12, Lesson 4
6.0.4	Determine appropriate operation to apply to a given problem	Unit 1, Lesson 4; Unit 2, Lesson 4; Unit 3, Lesson 4; Unit 4, Lesson 4; Unit 5, Lesson 4; Unit 6, Lesson 4; Unit 7, Lesson 4; Unit 8, Lesson 4; Unit 9, Lesson 4; Unit 10, Lesson 4
6.1.1	Add whole numbers	Unit 4, Lesson 4; Unit 10, Lesson 4
6.1.2	Subtract whole numbers	Unit 7, Lesson 4; Unit 9, Lesson 4; Unit 10, Lesson 4
6.1.3	Multiply whole numbers	Unit 3, Lesson 4; Unit 8, Lesson 4; Unit 12, Lesson 5
6.1.4	Divide whole numbers	Unit 1, Lesson 4; Unit 5, Lesson 4; Unit 6, Lesson 4
6.3.3	Multiply common or mixed fractions	Unit 2, Lesson 4
6.3.4	Divide common or mixed fractions	Unit 2, Lesson 4
6.6.4	Use or interpret measurement instruments, such as rulers, scales, gauges, and dials	Unit 12, Lesson 5
6.6.5	Interpret diagrams, illustrations, and scale drawings	Unit 12, Lesson 5
6.6.6	Calculate with units of time	Unit 2, Lesson 4; Unit 5, Lesson 4
6.7.2	Interpret data given in a bar graph	Unit 11, Lesson 4
6.9.2	Estimate answers	Unit 7, Lesson 4
7.1.1	Identify and prioritize personal, educational, and workplace goals	Unit 1, Lesson 5; Unit 4, Lesson 5
7.1.2	Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule	Unit 1, Lesson 5; Unit 4, Lesson 5
7.1.3	Demonstrate personal responsibility and motivation in accomplishing goals	Unit 1, Lesson 5; Unit 4, Lesson 5

7.1.4	Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists	Unit 1, Lesson 5
7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information, or ideas	Unit 3, Lessons 2-4
7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from opinion, and determine what is mandatory and what is discretionary	Unit 9, Lesson 1; Unit 10, Lessons 1 & 5; Unit 12, Lesson 3
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgements, examining assumptions, and identifying contradictions	Unit 1, Lessons 1, 2, & 5; Unit 2, Lessons 2, 5 & RE; Unit 3, Lesson 5; Unit 4, Lesson 5; Unit 6, Lesson 2; Unit 7, Lessons 2 & 5; Unit 10, Lesson 2; Unit 12, Lessons 2 & 5
7.2.6	Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination	Unit 1, RE; Unit 2, RE; Unit 3, RE; Unit 4, RE; Unit 5, RE; Unit 6, RE; Unit 11, RE
7.2.7	Identify factors involved in making decisions, including considering goals, constraints, and consequences, and weighing alternatives	Unit 1, Lesson 5; Unit 4, Lesson 5; Unit 7, RE
7.3.3	Evaluate the outcome of an implemented solution and suggest modifications to the solution as needed	Unit 1, RE; Unit 2, RE; Unit 3, RE; Unit 4, RE; Unit 5, RE; Unit 7, RE; Unit 9, RE; Unit 10, RE; Unit 11, RE
7.4.1	Identify or utilize effective study strategies	Unit 1, Lessons 1 & 2
7.4.5	Use reference materials, such as dictionaries and encyclopedias	Unit 1, Lesson 1; Unit 2, Lesson 1; Unit 3, Lessons 1 & 5; Unit 4, Lessons 1 & 5; Unit 6, Lessons 1 & 5; Unit 7, Lesson 1; Unit 8, Lessons 1 & 5; Unit 9, Lesson 1; Unit 10, Lessons 1 & 5; Unit 11, Lessons 1 & 5; Unit 12, Lessons 1 & 5
7.4.7	Identify or utilize test-taking skills	Unit 1, Lessons 1, 2 & RE; Unit 2, Lesson 5; Unit 3, Lessons 2 & 5; Unit 4, Lessons 3 & 5; Unit 6, Lesson 2; Unit 7, Lessons 2, 5 & RE; Unit 8, Lessons 2 & 5; Unit 9, Lessons 1, 2, 5 & RE; Unit 10, Lessons 2 & 3; Unit 11, Lesson 5; Unit 12, Lessons 2, 5 & RE

7.4.9	Identify personal learning style	Unit 1, Lessons 1 & 2
7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	Unit 1, Lesson 5; Unit 2, Lesson 2
7.5.6	Identify or use strategies for communicating more successfully	Unit 1, Lessons 1, 2, 4 & RE; Unit 2, Lessons 1-4; Unit 3, Lesson 1; Unit 4, Lesson 1 & RE; Unit 5, Lessons 3-4; Unit 6, Lessons 1, 2, 4, & 5; Unit 7, Lessons 1 & 4; Unit 8, Lessons 2 & 4; Unit 9, Lessons 1, 2 & 4; Unit 10, Lessons 1 & 3; Unit 11, Lesson 4; Unit 12, Lesson 4
8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities	Unit 6, Lesson 3
8.2.3	Recognize and/or demonstrate housekeeping and house cleaning tasks	Unit 6, Lesson 3
8.2.4	Recognize and/or demonstrate laundry skills and related clothing-care skills	Unit 6, Lesson 3
8.2.6	Recognize and/or demonstrate general household repair and maintenance	Unit 3, Lesson 1; Unit 9, Lesson 2
8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	Unit 1, Lesson 5
8.3.2	Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)	Unit 1, Lesson 5; Unit 6, Lesson 5; Unit 10, Lesson 2 & RE