

<b>CASAS</b>	<b>Life Skill Competency</b>	<b>Book Location</b>
0.1.1	Identify or use appropriate non-verbal behavior in a variety of situations (e.g., handshaking)	Unit 2, Lesson 3
0.1.2	Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)	Pre-Unit; Unit1, Lessons 1-5 & RE; Unit 2, Lessons 1-5 & RE; Unit 3, Lessons 1-5 & RE; Unit 4, Lessons 1-5 & RE; Unit 6, Lessons 1-5 & RE; Unit 7, Lessons 1-5 & RE; Unit 8, Lessons 1, 2, 4, & 5; Unit 9, Lessons 1, 2, 4, & RE; Unit 10, Lessons 1-4 & RE; Unit 11, Lessons 1-5 & RE; Unit 12, Lessons 1-5 & RE
0.1.3	Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)	Unit 2, Lesson 4; Unit 4, Lesson 4; Unit 5, Lesson 4; Unit 5, Lesson 4; Unit 7, RE; Unit 8, Lesson 4; Unit 10, RE; Unit 11, Lessons 2-5 & RE; Unit 12, Lesson 2 & RE
0.1.4	Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)	Pre-Unit; Unit 1, Lesson 4 & RE; Unit 2, Lesson 2; Unit 4, RE
0.1.5	Identify or use appropriate classroom behavior	Unit 1, Lesson 1 & RE
0.1.6	Clarify or request clarification	Pre-Unit; Unit 8, Lesson 4; Unit 12, Lesson 4
0.2.1	Respond appropriately to common personal information questions	Unit 1, Lessons 2, 4 & RE; Unit 2, Lessons 2-5 & RE, Unit 3, Lessons 2, 3, 5 & RE; Unit 10, Lesson 4
0.2.2	Complete a personal information form	Unit 1, Lessons 2, 5 & RE
0.2.3	Interpret or write a personal note, invitation, or letter	Unit 4, Lesson 4
0.2.4	Converse about daily and leisure activities and personal interests	Unit 4, Lesson 3; Unit 6, Lessons 1-5 & RE; Unit 8, Lessons 2-3 & RE; Unit 12, Lessons 1-4
1.1.3	Interpret maps and graphs	Unit 2, Lesson 5; Unit 5, Lessons 1, 2, 4, & 5; Unit 6, Lesson 5; Unit 12, Lesson 5
1.1.4	Select, compute, or interpret appropriate standard measurement for length, width, perimeter, area, volume, height, or weight	Unit 5, Lesson 4
1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)	Unit 7, Lessons 1, 4, 5 & RE; Unit 8, Lessons 2 & 4
1.1.9	Interpret clothing and pattern sizes and use height and weight tables	Unit 7, Lesson 4
1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	Unit 7, Lessons 1 & 4; Unit 8, Lessons 2 & 4
1.2.4	Compute unit pricing	Unit 4, Lesson 4; Unit 7, Lessons 1 & 4; Unit 8, Lesson 4
1.2.5	Interpret letters, articles, and information about consumer-related topics	Unit 7, Lesson 4; Unit 8, Lesson 2; Unit 10, Lesson 2
1.3.1	Compare different methods used to purchase goods and services	Unit 7, Lessons 2, 5 & RE
1.3.3	Identify or use various methods to purchase goods and services, and make returns and exchanges	Unit 7, Lessons 2, 5 & RE
1.3.8	Identify common food items	Unit 8, Lessons 1, 2, 4, 5 & RE
1.3.9	Identify common articles of clothing	Unit 7, Lessons 1-4 & RE
1.4.1	Identify different kinds of housing, areas of the home, and common household items	Unit 4, Lessons 1, 2 & RE
1.4.8	Recognize home theft and fire prevention measures	Unit 5, Lesson 5; Unit 11, Lesson 2 & RE
1.5.3	Interpret bills	Unit 4, Lessons 4-5
1.6.1	Interpret food packaging labels	Unit 8, Lesson 5
1.6.4	Check sales receipts	Unit 7, Lesson 4
1.7.3	Interpret operating instructions, directions, or labels for consumer products	Unit 6, Lesson 4 & RE
1.8.1	Demonstrate the use of savings and checking accounts, including using an ATM	Unit 7, Lesson 5 & RE

1.8.2	Interpret the procedures and forms associated with banking services, including writing checks	Unit 7, Lesson 5 & RE
1.9.1	Interpret highway and traffic signs	Unit 11, Lessons 1-5 & RE
1.9.4	Interpret maps related to driving	Unit 5, Lesson 4
1.9.7	Recognize what to do in case of automobile emergencies	Unit 11, Lessons 4-5 & RE
2.1.2	Identify emergency numbers and place emergency calls	Unit 5, Lesson 5; Unit 11, Lesson 4
2.1.4	Interpret telephone billings	Unit 4, Lessons 4-5
2.1.7	Take and interpret telephone messages, leave messages on answering machines, and interpret recorded messages	Unit 3, Lesson 4
2.2.1	Ask for, give, follow, or clarify directions	Unit 5, Lessons 1-4
2.2.2	Recognize and use signs related to transportation	Unit 11, Lesson 1 & RE; Unit 12, Lesson 2
2.2.3	Identify or use different types of transportation in the community, and interpret traffic information	Unit 5, Lesson 1; Unit 12, Lesson 2
2.2.4	Interpret transportation schedules and fares	Unit 12, Lesson 2
2.2.5	Use maps relating to travel needs	Unit 5, Lesson 1
2.3.1	Interpret clock time	Unit 2, Lesson 1
2.3.2	Identify the months of the year and the days of the week	Unit 2, Lesson 2 & RE; Unit 3, Lesson 4; Unit 8, Lesson 3; Unit 9, Lesson 4; Unit 10, Lesson 5; Unit 12, Lesson 5
2.3.3	Interpret information about weather conditions	Unit 12, Lessons 1-2, & RE
2.4.1	Address letters and envelopes	Unit 4, Lesson 5; Unit 11, RE
2.5.1	Locate and utilize services of agencies that provide emergency help	Unit 5, Lessons 1, 2, & 5; Unit 11, Lesson 4 & RE
2.5.3	Locate medical and health facilities in the community	Unit 5, Lessons 1-2; Unit 12, Lesson 5
2.5.4	Read, interpret, and follow directions found on public signs and building directories	Unit 10, Lesson 2 & RE; Unit 11, Lesson 1
2.5.5	Locate and use educational services in the community, including interpreting and writing school-related communications	Unit 1, Lessons 2 & 5; Unit 5, Lesson 1
2.6.1	Interpret information about recreational and entertainment facilities and activities	Unit 5, Lesson 3; Unit 12, Lessons 2 & 4
2.6.2	Locate information in TV, movie, and other recreational listings	Unit 12, Lesson 4
2.6.3	Interpret information in order to plan for outings and vacations	Unit 12, Lesson 4 & RE
2.6.4	Interpret and order from restaurant and fast food menus, and compute related costs	Unit 8, Lesson 4
2.7.1	Interpret information about holidays	Unit 12, Lesson 5
2.7.2	Interpret information about ethnic groups, cultural groups, and language groups	Unit 2, Lesson 5
3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions	Unit 9, Lessons 1-5 & RE; Unit 11, Lesson 4
3.1.2	Identify information necessary to make or keep medical and dental appointments	Unit 9, Lesson 4
3.1.3	Identify and utilize appropriate health care services and facilities, including interacting with providers	Unit 9, Lesson 4

3.2.3	Interpret information associated with medical, dental, or life insurance	Unit 9, Lesson 2
3.3.1	Identify and use necessary medications	Unit 9, Lesson 5
3.3.3	Identify the difference between prescription, over-the-counter, and generic medications	Unit 9, Lesson 5
3.4.1	Interpret product label directions and safety warnings	Unit 9, Lesson 5
3.4.2	Identify safety measures that can prevent accidents and injuries	Unit 11, Lessons 1-3, 5 & RE
3.5.1	Interpret nutritional and related information listed on food labels	Unit 8, Lesson 5
3.5.2	Select a balanced diet	Unit 8, Lesson 5
3.5.4	Identify practices that promote dental health	Unit 6, Lesson 3
3.5.5	Identify practices that promote cleanliness and hygiene	Unit 6, Lesson 3
3.5.8	Identify practices that promote mental well being	Unit 9, Lesson 5
3.5.9	Identify practices that promote physical well being	Unit 9, Lesson 5
4.1.6	Interpret general work-related vocabulary	Unit 10, Lessons 1-5
4.1.7	Identify appropriate behavior and attitudes for getting a job	Unit 10, Lesson 5
4.1.8	Identify common occupations and the skills and education required for them	Unit 10, Lessons 1-4
4.2.1	Interpret wages, wage deductions, benefits, and timekeeping forms	Unit 10, Lesson 5
4.3.1	Interpret safety signs found in the workplace	Unit 11, Lessons 2-3
4.3.2	Interpret work safety manuals and related information	Unit 11, Lessons 1-3
4.3.3	Identify safe work procedures and common safety equipment, including wearing safe work attire	Unit 11, Lesson 1-2
4.3.4	Report unsafe working conditions and work-related accidents, injuries, and damages	Unit 11, Lesson 4
4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	Unit 7, Lessons 2 & 4; Unit 10, Lesson 5
4.4.2	Identify appropriate skills and education for keeping a job and getting a promotion	Unit 10, Lesson 5
4.4.3	Interpret job-related signs, charts, diagrams, forms, and procedures, and record information on forms, charts, checklists, etc.	Unit 11, Lesson 3
4.4.4	Interpret job responsibilities and performance reviews	Unit 10, Lesson 5
4.4.7	Demonstrate the ability to apply or transfer skills learned in one job situation to another	Unit 10, Lesson 4
4.5.1	Identify common tools, equipment, machines, and materials required for one's job	Unit 6, Lesson 4 & RE
4.5.4	Demonstrate use of common business machines	Unit 6, Lesson 4 & RE

4.5.7	Demonstrate ability to identify and resolve problems with machines and to follow proper maintenance procedures	Unit 6, Lesson 4 & RE
4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	Unit 6, Lesson 4 & RE; Unit 10, Lesson 5; Unit 11, Lessons 2-3
4.6.3	Interpret written workplace announcements and notices	Unit 11, Lessons 1-3
4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	Unit 1, RE; Unit 2, RE; Unit 3, RE; Unit 4, RE; Unit 5, RE; Unit 6, RE; Unit 7, RE; Unit 8, RE; Unit 9, RE; Unit 10, RE; Unit 11, RE; Unit 12, RE
4.8.3	Demonstrate effective communication skills in working with customers and clients	Unit 9, Lesson 4; Unit 10, Lesson 4
4.8.6	Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options, and making compromises	Unit 7, RE
5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest	Unit 2, Lesson 5
5.2.5	Interpret information about world geography	Unit 2, Lesson 5
5.5.1	Interpret information about international affairs	Unit 2, Lesson 5
6.0.1	Identify and classify numeric symbols	Pre-Unit; Unit 1, Lesson 2; Unit 2, Lessons 1, 2, 4, 5 & RE; Unit 3, Lessons 4-5 & RE; Unit 4, Lessons 4-5; Unit 5, Lessons 3-4; Unit 6, Lessons 1-3 & RE; Unit 7, Lesson 1, 2, 4, 5 & RE; Unit 8, Lessons 2, 4 & RE; Unit 9, Lesson 4 & RE; Unit 10, Lessons 2-5 & RE; Unit 11, Lessons 2, 4-5 & RE; Unit 12, Lessons 2, 4 & 5
6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing	Pre-Unit; Unit 3, Lessons 4-5; Unit 4, Lesson 4; Unit 7, Lesson 1, 4 & RE; Unit 8, Lesson 4
6.0.3	Identify information needed to solve a given problem	Unit 4, Lesson 4; Unit 7, Lessons 1, 4 & RE; Unit 8, Lesson 4
6.0.4	Determine appropriate operation to apply to a given problem	Unit 4, Lesson 4; Unit 7, Lessons 1, 4 & RE; Unit 8, Lesson 4
6.1.1	Add whole numbers	Unit 4, Lesson 4; Unit 7, Lesson 1, 4 & RE; Unit 8, Lesson 4
6.1.2	Subtract whole numbers	Unit 7, Lesson 4 & RE
6.4.2	Apply a percent in a context not involving money	Unit 3, Lesson 5; Unit 11, Lesson 2
6.7.1	Interpret data given in a line graph	Unit 2, Lesson 5
6.7.2	Interpret data given in a bar graph	Unit 2, Lesson 5
6.7.4	Interpret data given in a circle graph	Unit 3, Lesson 5; Unit 11, Lesson 5
6.9.2	Estimate answers	Unit 2, Lesson 5
7.1.1	Identify and prioritize personal, educational, and workplace goals	Unit 9, Lesson 3
7.1.2	Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule	Unit 9, Lesson 3
7.1.3	Demonstrate personal responsibility and motivation in accomplishing goals	Unit 4, Lessons 4-5; Unit 9, Lesson 3

7.1.4	Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists	Unit 2, Lesson 1
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgements, examining assumptions, and identifying contradictions	Unit 1, RE; Unit 3, RE; Unit 4, RE; Unit 5, RE; Unit 6, Lesson 5; Unit 7, RE; Unit 8, RE; Unit 9, RE; Unit 10, RE; Unit 11, RE; Unit 12, RE
7.2.6	Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination	Unit 1, RE; Unit 3, RE; Unit 4, RE; Unit 5, RE; Unit 6, Lesson 5 & RE; Unit 7, RE; Unit 8, RE; Unit 9; Unit 10, RE; Unit 11, RE; Unit 12, RE
7.2.7	Identify factors involved in making decisions, including considering goals, constraints, and consequences, and weighing alternatives	Unit 1, RE; Unit 3, RE; Unit 4, RE; Unit 5, RE; Unit 6, RE; Unit 7, RE; Unit 8, RE; Unit 9; Unit 10, RE; Unit 11, RE; Unit 12, RE
7.3.1	Identify a problem and its possible causes	Unit 1, RE; Unit 3, RE; Unit 4, RE; Unit 5, RE; Unit 6, RE; Unit 7, RE; Unit 8, RE; Unit 9; Unit 10, RE; Unit 11, RE; Unit 12, RE
7.3.2	Devise and implement a solution to an identified problem	Unit 3, RE
7.3.3	Evaluate the outcome of an implemented solution and suggest modifications to the solution as needed	Unit 3, RE
7.3.4	Utilize problem-solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions	Unit 3, RE
7.4.5	Use reference materials, such as dictionaries and encyclopedias	Unit 1, Lesson 1; Unit 2, Lesson 1; Unit 3, Lesson 1; Unit 4, Lesson 1; Unit 5, Lesson 1; Unit 6, Lesson 1; Unit 7, Lesson 1; Unit 8, Lesson 1; Unit 9, Lesson 1; Unit 10, Lesson 1; Unit 11, Lessons 1 & 5; Unit 12, Lesson 1
7.4.7	Identify or utilize test-taking skills	Unit 1, Lessons 1-5 & RE; Unit 2, Lessons 1-4; Unit 3, Lessons 1-4; Unit 4, Lessons 2-4; Unit 5, Lessons 1-4; Unit 6, Lessons 1-3; Unit 7, Lessons 1-4; Unit 8, Lessons 1-4; Unit 9, Lessons 1-4; Unit 10, Lessons 1-3; Unit 11, Lessons 1-4; Unit 12, Lessons 1-4
8.1.1	Recognize and/or demonstrate hygiene and grooming skills	Unit 6, Lesson 3
8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities	Unit 8, Lesson 2
8.2.3	Recognize and/or demonstrate housekeeping and house cleaning tasks	Unit 4, Lesson 3; Unit 6, Lessons 2 & 5
8.2.5	Recognize and/or demonstrate yard and garden tasks and activities	Unit 4, Lesson 2