

Correlation of CASAS Competencies to the OPD Lesson Plans

Oxford Picture Dictionary Lesson Plans	CASAS Competency
Unit 1—Everyday Language	
Meeting and Greeting, pp. 2-3	0.1.1
Communicative Objectives	
◆◆◆ Respond to common greetings and introductions.	0.1.4
◆◆◆ Use common greetings; introduce self and others.	
◆◆◆ Use formal and informal greetings and make introductions.	0.2.1
Personal Information, p. 4	0.2.1
Communicative Objectives	
◆◆◆ Respond to personal information questions; complete a personal information form.	
◆◆◆ Ask for and give personal information; complete a personal information form.	0.2.2
School, p. 5	0.1.2
◆◆◆ Identify school places and employees.	
◆◆◆ Give the location of places at school and school employees.	2.5.5
◆◆◆ Explain the functions of school places and employees.	
A Classroom, pp. 6-7	0.1.2
Communicative Objectives	
◆◆◆ Respond to classroom directions; identify classroom items.	
◆◆◆ Give classroom directions; identify classroom items.	0.1.5
◆◆◆ Make, accept, and deny requests for classroom items.	
Studying, pp. 8-9	7.4.1
Communicative Objectives	
◆◆◆ Identify common ways to study.	7.4.2
◆◆◆ Identify good study habits.	
◆◆◆ Describe studying preferences.	7.4.3
Succeeding in School, p.10	7.1.1
Communicative Objectives	7.1.2
◆◆◆ Follow test directions.	
◆◆◆ Describe ways to succeed in school.	7.1.3
◆◆◆ Set educational goals; describe ways to succeed in school.	7.1.4
	7.4.7
A Day at School, p. 11	0.1.2
Communicative Objectives	
◆◆◆ Identify common activities at school.	
◆◆◆ Describe common activities at school.	0.1.5
◆◆◆ Ask and answer questions about activities at school.	
Everyday Conversation, p. 12	0.1.4
Communicative Objectives	
◆◆◆ Identify and participate in everyday conversations.	0.2.4
Weather, p. 13	2.3.3
Communicative Objectives	
◆◆◆ Identify common words for weather.	
◆◆◆ Describe weather conditions.	
◆◆◆ Describe weather conditions and preparations.	
The Telephone, pp. 14-15	2.1.4
Communicative Objectives	
◆◆◆ Identify telephone features and accessories.	2.1.7
◆◆◆ Express preferences for telephone features and accessories.	2.1.8
Numbers, p. 16	2.1.2
◆◆◆ Use cardinal numbers for personal information.	
◆◆◆ Use cardinal and ordinal numbers for personal and community information.	6.0.2
Measurements, p. 17	1.1.4
◆◆◆ Identify measurements and percentages for items in the classroom.	6.4.3
◆◆◆ Give measurements and percentages for items in the classroom.	6.6.2
	6.6.4

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Unit 1—Everyday Language	
Time, pp. 18-19	2.3.1
Communicative Objectives	
◆◆◆ Use digital time; identify times of day.	
◆◆◆ State the time in a variety of ways.	6.6.6
◆◆◆ Discuss a schedule using a variety of time words.	
The Calendar, pp. 20-21	2.3.2
Communicative Objectives	
◆◆◆ Give the day and date.	
◆◆◆ Use calendar words and expressions of frequency to talk about schedules and important events.	
Calendar Events, p. 22	2.7.1
Communicative Objectives	
◆◆◆ Identify common holidays and calendar events.	
◆◆◆ Talk about holidays and calendar events.	
Describing Things, p. 23	0.1.2
Communicative Objectives	
◆◆◆ Describe people, places and objects.	
◆◆◆ Describe people, places and objects and explain preferences.	
Colors, p. 24	0.1.2
Communicative Objectives	
◆◆◆ Identify colors.	
◆◆◆ Use colors to describe items.	
◆◆◆ Use colors to describe items and express preferences.	
Prepositions, p. 25	0.1.2
Communicative Objectives	
◆◆◆ Identify locations of objects.	
◆◆◆ Use prepositions to describe a scene.	
Money, p. 26	1.1.6
Communicative Objectives	
◆◆◆ Ask for change.	
◆◆◆ Ask and answer questions about money and amounts.	
Shopping, p. 27	1.3.1
Communicative Objectives	
◆◆◆ Identify payment methods and parts of a receipt.	1.3.2
◆◆◆ Inquire about purchases and payment methods.	1.3.3
	1.6.4
Same and Different, pp. 28-29	1.3.3
Communicative Objectives	
◆◆◆ Interpret a story about gift-giving.	1.3.9
Unit 2—People	
Adults and Children, pp. 30-31	0.1.2
Communicative Objectives	
◆◆◆ Identify ages and life stages.	
◆◆◆ Describe what is happening in a picture.	
Describing People, p. 32	0.1.2
Communicative Objectives	
◆◆◆ Use common words to describe people.	
◆◆◆ Provide detailed descriptions of people.	
Describing Hair, p. 33	0.1.2
Communicative Objectives	
◆◆◆ Identify hair length, color and style.	
◆◆◆ Discuss hair length, color, and style with a stylist.	
Families, pp. 34-35	8.3.1
Communicative Objectives	
◆◆◆ Identify family members.	
◆◆◆ Explain family relationships.	
◆◆◆ Express opinions about family issues.	

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Unit 2—People	
Childcare and Parenting, pp. 36-37 Communicative Objectives ◆◆◆ Identify childcare items and effective parenting strategies. ◆◆◆ Express opinions about parenting issues.	3.5.7
Daily Routines, pp. 38-39 Communicative Objectives ◆◆◆ Answer questions about daily activities. ◆◆◆ Ask and answer questions about daily activities.	0.1.2
	0.2.1
Life Events and Documents, pp. 40-41 Communicative Objectives ◆◆◆ Identify life events. ◆◆◆ Give a brief history of important life events. ◆◆◆ Interpret information about life events.	0.1.2
Feelings, pp. 42-43 Communicative Objectives ◆◆◆ Identify feelings. ◆◆◆ Explain feelings.	0.1.2
A Family Reunion, pp. 44-45 Communicative Objectives ◆◆◆ Interpret a story about a family reunion.	7.2.1
	7.2.4
	8.3.1
Unit 3—Housing	
The Home, pp. 46-47 Communicative Objectives ◆◆◆ Identify rooms in the home. ◆◆◆ Ask and answer questions about rooms in the home.	1.4.1
Finding a Home, pp. 48-49 Communicative Objectives ◆◆◆ Identify the basic sequence of finding and renting or buying a home. ◆◆◆ Inquire about features of a home.	1.4.2
	1.4.3
	1.4.4
Apartments, pp. 50-51 Communicative Objectives ◆◆◆ Identify apartment features. ◆◆◆ Inquire about the features of an apartment.	1.4.2
Different places to live, p. 52 Communicative Objectives ◆◆◆ Identify places to live. ◆◆◆ Describe places to live. ◆◆◆ Express preferences for places to live.	1.4.1
	1.4.2
A House and Yard, p.53 Communicative Objectives ◆◆◆ Identify items in a house and yard. ◆◆◆ Describe a house and yard.	1.4.1
A Kitchen, p. 54 Communicative Objectives ◆◆◆ Identify common kitchen items. ◆◆◆ Locate items in the kitchen. ◆◆◆ Explain the function of kitchen items.	1.4.1
A Dining Area, p. 55 Communicative Objectives ◆◆◆ Make dinner table requests.	0.1.3
	0.1.4
	8.1.3
A Living Room, p. 56 Communicative Objectives ◆◆◆ Identify items in a living room. ◆◆◆ Describe the location of items in a living room.	1.4.1

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Unit 3—Housing	
A Bathroom, p. 57 Communicative Objectives ◆◆◆ Identify common bathroom items. ◆◆◆ Inquire about bathroom items in a store.	1.4.1
A Bedroom, p. 58 Communicative Objectives ◆◆◆ Identify bedroom items. ◆◆◆ Describe a bedroom.	1.4.1
The Kids' Bedroom, p. 59 Communicative Objectives ◆◆◆ Identify children's toys and furniture. ◆◆◆ Locate items in a child's bedroom. ◆◆◆ Evaluate children's toys and furniture.	1.4.1
Housework, p. 60 Communicative Objectives ◆◆◆ Identify household chores. ◆◆◆ Ask and answer questions about housework routines.	8.2.1
	8.2.2
	8.2.3
	8.2.4
	8.2.5
	8.2.6
Cleaning Supplies, p. 61 Communicative Objectives ◆◆◆ Identify cleaning supplies. ◆◆◆ Talk about cleaning and cleaning supplies.	3.5.5
Household Problems and Repairs, 62-63 Communicative Objectives ◆◆◆ Make inquiries about household repair services.	8.2.2
	8.2.3
	1.4.7
The Tenant Meeting, pp. 64-65 Communicative Objectives ◆◆◆ Interpret a story about a tenant meeting.	1.7.4
	8.2.6
	4.8.6
Unit 4—Food	7.3.1
	7.3.2
	7.3.3
	7.3.4
Back from the Market, pp. 66-67 Communicative Objectives ◆◆◆ Use common food words to make a shopping list. ◆◆◆ Scan grocery ads and respond to questions about food, prices, and coupon offers.	1.2.1
Fruit, p. 68 Communicative Objectives ◆◆◆ Identify fruit. ◆◆◆ State preferences for fruit. ◆◆◆ Explain how to eat fruit.	1.3.5
	1.3.8
Vegetables, p. 69 Communicative Objectives ◆◆◆ Identify vegetables. ◆◆◆ Describe vegetable preparation.	1.3.8
Meat and Poultry, p.70 Communicative Objectives ◆◆◆ Identify basic meat and poultry items. ◆◆◆ Ask for and give the price of meat and poultry.	1.3.8
	1.2.4
Seafood and Deli, p. 71 Communicative Objectives ◆◆◆ Request a seafood or deli item. ◆◆◆ Ask questions about a deli order.	0.1.2

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Unit 4—Food	
A Grocery Store, pp.72-73 Communicative Objectives ◆◆◆ Categorize grocery store items. ◆◆◆ Ask for and give the location of items in the grocery store. ◆◆◆ Discuss healthy food choices at the supermarket.	1.3.7 1.3.8
Containers and Packaging, p.74 Communicative Objectives ◆◆◆ Identify common words for containers and packaging. ◆◆◆ Ask and answer questions about packaged grocery items.	1.1.7 1.6.1
Weights and Measurements, p.75 Communicative Objectives ◆◆◆ Identify common words for weights and measurements. ◆◆◆ Use weights and measurements in recipes.	1.1.1 1.1.2 1.1.4 1.1.7
Food Preparation and Safety, pp.76-77 Communicative Objectives ◆◆◆ Interpret a recipe.	1.1.1
Kitchen Utensils, p. 78 Communicative Objectives ◆◆◆ Respond to requests for kitchen utensils. ◆◆◆ Request and respond to requests for kitchen utensils. ◆◆◆ Describe the function of kitchen utensils.	0.1.2 1.4.1
Fast Food Restaurant, p.79 Communicative Objectives ◆◆◆ Ask and answer questions about fast food preferences.	0.1.2 2.6.4
A Coffee Shop Menu, pp. 80-81 Communicative Objectives ◆◆◆ Order from a coffee shop menu. ◆◆◆ Order and take orders from a coffee shop menu.	2.6.4
A Restaurant, pp. 82-83 Communicative Objectives ◆◆◆ Identify people and things in a restaurant. ◆◆◆ Describe activities in a restaurant.	2.6.4
The Farmers' Market, pp. 84-85 Communicative Objectives ◆◆◆ Interpret a story about a farmers' market.	1.3.7 1.3.8
Unit 5—Clothing	
Everyday Clothes, pp. 86-87 Communicative Objectives ◆◆◆ Identify basic clothing. ◆◆◆ Give and respond to compliments on clothing.	0.1.4 1.3.9
Casual, Work, and Formal Clothes, pp. 88-89 Communicative Objectives ◆◆◆ Identify casual, work, formal, and exercise clothes. ◆◆◆ Express opinions about clothing.	0.1.4 1.3.9
Seasonal Clothing, p.90 Communicative Objectives ◆◆◆ Identify clothing for different weather conditions. ◆◆◆ Give advice about clothing choices.	1.3.9 2.3.3
Underwear and Sleepwear, p. 91 Communicative Objectives ◆◆◆ Ask a salesclerk about socks and sleepwear.	0.1.2 1.3.9
Workplace Clothing, pp. 92-93 Communicative Objectives ◆◆◆ Identify workplace clothing. ◆◆◆ Explain the purpose of workplace clothing.	0.1.2 1.3.9

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Unit 5—Clothing	
Shoes and Accessories, pp. 94–95 Communicative Objectives ◆◆◆ Identify shoes and accessories. ◆◆◆ Question a salesperson about shoes and accessories.	0.1.2 1.3.9
Describing Clothes, pp. 96-97 Communicative Objectives ◆◆◆ Identify basic clothing sizes, patterns, and problems. ◆◆◆ Request a clothing return.	0.1.2 1.1.9 1.3.3 7.3.1
Making Clothes, pp. 98-99 Communicative Objectives ◆◆◆ Identify fabrics and sewing items. ◆◆◆ Describe clothing and sewing items.	0.1.2
Making Alterations, p. 100 Communicative Objectives ◆◆◆ Identify common alterations. ◆◆◆ Request alterations.	0.1.2
Doing the Laundry, p. 101 Communicative Objectives ◆◆◆ Explain how to do laundry.	1.7.2 1.7.3 8.2.4
A Garage Sale, pp. 102-103 Communicative Objectives ◆◆◆ Interpret a story about a garage sale.	1.2.1 1.2.2 1.3.9
Unit 6—Health	
The Body, pp. 104-105 Communicative Objectives ◆◆◆ Identify parts of the body. ◆◆◆ Use idioms related to the body.	3.1.1
Inside and Outside the Body, pp. 106-107 Communicative Objectives ◆◆◆ Identify parts of the body. ◆◆◆ Tell a doctor about body pain.	3.1.1 3.1.3
Personal Hygiene, pp. 108-109 Communicative Objectives ◆◆◆ Identify personal hygiene items. ◆◆◆ Ask for personal hygiene products. ◆◆◆ Ask and answer questions about personal hygiene products.	3.5.5 8.1.1
Symptoms and Injuries, p. 110 Communicative Objectives ◆◆◆ Identify symptoms and injuries. ◆◆◆ Respond to doctor inquiries about symptoms and injuries. ◆◆◆ Ask and answer questions about symptoms and injuries.	3.1.1 3.1.3
Illnesses and Medical Conditions, p. 111 Communicative Objectives ◆◆◆ Identify illnesses and medical conditions. ◆◆◆ Write a note about an illness.	3.1.1 3.1.3
A Pharmacy, pp. 112-113 Communicative Objectives ◆◆◆ Ask questions in a pharmacy and read medicine labels.	0.1.2 3.3.2 3.4.1
Taking Care of Your Health, pp. 114-115 Communicative Objectives ◆◆◆ Identify ways to take care of your health. ◆◆◆ Ask for and give health advice.	3.5.2 3.5.4 3.5.5 3.5.9

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Unit 6—Health	
Medical Emergencies, p. 116	1.9.7
Communicative Objectives	2.1.2
◆◆◆ Identify medical emergencies.	
◆◆◆ Respond to inquiries in a 911 call.	2.5.1
First Aid, p. 117	0.1.2
Communicative Objectives	
◆◆◆ Recognize first aid items.	3.4.3
◆◆◆ Request first aid items.	
Medical Care, p. 118	2.5.3
Communicative Objectives	3.1.2
◆◆◆ Identify people and things in a medical office.	3.1.3
◆◆◆ Describe a medical office visit.	3.2.1
	3.2.3
	3.2.4
Dental Care, p. 119	0.1.2
Communicative Objectives	3.1.1
◆◆◆ Identify dental personnel, problems, and procedures.	3.1.2
◆◆◆ Ask a dentist about problems and procedures.	
Hospital, pp. 120-121	3.1.3
Communicative Objectives	
◆◆◆ Identify people and things in a hospital.	
◆◆◆ Identify medical specialists; talk to hospital personnel.	
A Health Fair, pp. 122-123	3.1.1
Communicative Objectives	3.1.3
◆◆◆ Interpret a story about a health fair.	3.5.1
	3.5.9
Unit 7—Community	
Downtown, pp. 124-125	2.5.1
Communicative Objectives	2.5.3
◆◆◆ Identify basic places in the community.	2.5.5
◆◆◆ Describe the function of community places.	2.5.6
◆◆◆ Express opinions about local community places.	2.6.1
City Streets, pp. 126-127	2.5.4
Communicative Objectives	
◆◆◆ Identify places in the community.	
◆◆◆ Ask for and give information about places in the community and street locations.	
An Intersection, pp. 128-129	1.3.7
Communicative Objectives	1.9.1
◆◆◆ Identify stores and features of an intersection.	2.2.2
◆◆◆ Ask about and state errands.	7.5.5
◆◆◆ Ask about and explain errands.	
A Mall, pp. 130-131	1.3.3
Communicative Objectives	1.3.7
◆◆◆ Identify places in the mall.	2.5.4
◆◆◆ Explain reasons for visiting places in the mall.	
The Bank, p. 132	1.8.1
Communicative Objectives	1.8.2
◆◆◆ Identify basic banking words.	1.8.3
◆◆◆ Request banking services.	1.8.4
	1.8.5

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Unit 7—Community	
The Library, p. 133	2.5.6
Communicative Objectives	
◆◆◆ Identify library materials and services.	
◆◆◆ Request library materials and services.	
The Post Office, pp. 134-135	2.4.2
Communicative Objectives	2.4.3
◆◆◆ Identify post office services.	2.4.4
◆◆◆ Request post office services.	2.4.5
	2.4.6
Department of Motor Vehicles (DMV), pp. 136-137	1.9.2
Communicative Objectives	
◆◆◆ Identify steps for getting a driver's license.	
◆◆◆ Identify steps for getting a driver's license and request basic DMV services.	2.5.7
◆◆◆ Request a variety of DMV services.	
Government and Military Service, pgs. 138-139	5.1.4
Communicative Objectives	5.2.4
◆◆◆ Respond to questions about the U.S. government	5.5.2
	5.5.3
	5.5.4
	5.5.5
	5.5.6
	5.5.7
	5.5.8
Civic Rights and Responsibilities, p. 140	5.6.1
Communicative Objectives	5.6.2
◆◆◆ Identify civic rights and responsibilities.	5.6.3
◆◆◆ Describe civic rights and responsibilities.	
The Legal System, p. 141	5.3.1
Communicative Objectives	5.3.2
◆◆◆ Identify legal system personnel and procedures.	5.3.3
◆◆◆ Describe aspects of the legal system.	5.3.7
◆◆◆ Write a narrative about the legal system.	5.3.8
Crime, p. 142	5.3.7
Communicative Objectives	
◆◆◆ Identify basic words for crime.	5.3.8
◆◆◆ Describe crimes.	
◆◆◆ Describe crimes and criminals.	
Public Safety, p. 143	3.4.2
Communicative Objectives	3.5.9
◆◆◆ Identify basic safety measures.	
◆◆◆ Give advice about ways to stay safe.	
Emergencies and Natural Disasters, pp. 144-145	2.5.1
Communicative Objectives	
◆◆◆ Identify emergencies and natural disasters.	
◆◆◆ Interpret news reports about emergencies and natural disasters.	
Emergency Procedures, pgs. 146-147	2.1.2
Communicative Objectives	2.5.1
◆◆◆ Identify emergency procedures.	
◆◆◆ Write an emergency plan.	

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Unit 7—Community	
Community Cleanup, pgs. 148-149 Communicative Objectives ◆◆◆ Interpret a story about a community cleanup.	5.6.1
	7.3.1
	7.3.2
	7.3.4
Unit 8—Transportation	
Basic Transportation, pp. 150-151 Communicative Objectives ◆◆◆ Identify basic transportation words. ◆◆◆ Use transportation words to describe daily activities.	2.2.2
	2.2.3
	2.2.4
Public Transportation, p. 152 Communicative Objectives ◆◆◆ Recognize public transportation words. ◆◆◆ Ask for public transportation information.	2.2.2
	2.2.3
	2.2.4
Prepositions of Motion, p. 153 Communicative Objectives ◆◆◆ Identify basic prepositions of motion. ◆◆◆ Give directions. ◆◆◆ Give and take down directions.	2.2.1
	2.5.4
Traffic Signs, p. 154 Communicative Objectives ◆◆◆ Recognize basic traffic signs. ◆◆◆ Identify traffic signs.	1.9.1
	2.2.2
Directions and Maps, p. 155 Communicative Objectives ◆◆◆ Identify basic direction words; read a map. ◆◆◆ Ask for and give directions; read a map.	1.1.3
	1.9.4
	2.2.1
	2.2.5
Cars and Trucks, p. 156 Communicative Objectives ◆◆◆ Identify cars and trucks. ◆◆◆ Interpret a car ad.	1.9.5
Buying and Maintaining a Car, p. 157 Communicative Objectives ◆◆◆ Identify steps for buying and maintaining a car. ◆◆◆ Ask questions about a used car.	1.9.6
	1.9.5
Parts of a Car, pp. 158-159 Communicative Objectives ◆◆◆ Identify parts of a car. ◆◆◆ Explain car problems; question a mechanic.	0.1.2
An Airport, pp. 160-161 Communicative Objectives ◆◆◆ Identify airport vocabulary. ◆◆◆ Follow instructions from airport personnel. ◆◆◆ Follow instructions from airport personnel and make inquiries at the airport.	2.2.1
	2.2.3
Taking a Trip, pp. 162-163 Communicative Objectives ◆◆◆ Interpret a story about taking a trip.	1.9.1
	1.9.4
	2.2.1
	2.2.2
	2.2.5

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Unit 9—Work	
The Workplace, pp. 164-165 Communicative Objectives ◆◆◆ Identify basic workplace features. ◆◆◆ Make requests in the workplace.	4.1.6
	4.1.8
Jobs and Occupations (A-C; C-H), pp. 166-167 Communicative Objectives ◆◆◆ Identify occupations. ◆◆◆ Identify and describe occupations.	4.1.8
Jobs and Occupations (H-P; P-W), pp. 168-169 Communicative Objectives ◆◆◆ Identify occupations. ◆◆◆ Identify and describe occupations.	4.1.8
Job Skills, p. 170 Communicative Objectives ◆◆◆ Identify basic job skills. ◆◆◆ Respond to job interview questions.	4.1.5
	4.1.8
Office Skills, p. 171 Communicative Objectives ◆◆◆ Identify office activities. ◆◆◆ Ask for assistance in an office; leave and take phone messages.	0.1.2
	2.1.7
	2.1.8
	4.5.4
Career Planning, p. 172 Communicative Objective ◆◆◆ Research career information.	4.1.9
Job Search, p. 173 Communicative Objectives ◆◆◆ Identify steps in the job search process. ◆◆◆ Create a job search checklist.	4.1.2
	4.1.3
Interview Skills, p. 174 Communicative Objectives ◆◆◆ Identify effective steps for a job interview. ◆◆◆ Evaluate a job interview.	4.1.5
A Factory, p. 175 Communicative Objectives ◆◆◆ Identify items, people, and actions in a factory. ◆◆◆ Describe job duties of factory workers.	4.1.8
Landscaping and Gardening, p. 176 Communicative Objectives ◆◆◆ Identify words for landscaping and gardening. ◆◆◆ Give instructions to a gardening crew.	4.1.8
	4.5.1
Farming and Ranching, p. 177 Communicative Objectives ◆◆◆ Identify farming and ranching vocabulary. ◆◆◆ Write sentences about a farm or ranch. ◆◆◆ Write a story about a farm or ranch.	4.5.1
Construction, p. 178 Communicative Objectives ◆◆◆ Identify items on a construction site. ◆◆◆ Inquire about items used in construction.	4.5.1
Job Safety, p. 179 Communicative Objectives ◆◆◆ Identify safety hazards, hazardous materials, and safety equipment. ◆◆◆ Create a poster about safety hazards and safety equipment.	4.3.1
	4.3.3
	4.3.4

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Unit 9—Work	
Tools and Building Supplies, pp. 180-181 Communicative Objectives ◆◆◆ Identify tools and building supplies. ◆◆◆ Identify and describe the function of tools and building supplies.	4.5.1
An Office, pp. 182-183 Communicative Objectives ◆◆◆ Identify people, places, and things in an office. ◆◆◆ Identify people, places, and things and request assistance in an office.	0.1.2 4.1.6 4.1.8
Hotel, p. 184 Communicative Objectives ◆◆◆ Identify people, locations, and things in a hotel. ◆◆◆ Ask hotel employees for assistance.	0.1.2 4.1.6 4.1.8
Food Service, p. 185 Communicative Objectives ◆◆◆ Identify jobs and occupations in food service. ◆◆◆ Identify the job duties of food service employees.	4.1.8
A Bad Day at Work, pp. 186-187 Communicative Objective ◆◆◆ Interpret a story about a construction site.	0.1.2 4.1.8 4.3.3 4.5.1
Unit 10—Areas of Study	
Schools and Subjects, pp. 188-189 Communicative Objectives ◆◆◆ Identify schools and school subjects. ◆◆◆ Ask for and give information about schools and school	0.1.2 2.5.5
English Composition, pp. 190-191 Communicative Objectives ◆◆◆ Identify basic punctuation, capitalization rules, and writing stages. ◆◆◆ Use basic punctuation and capitalization; follow writing stages. ◆◆◆ Use punctuation and capitalization; follow writing stages; identify essay parts.	0.2.3 4.6.2
Mathematics, pp. 192-193 Communicative Objective ◆◆◆ Identify math vocabulary and concepts.	6.0.1 6.0.2 6.0.5 6.1.5 6.6.2
Science, pp. 194-195 Communicative Objectives ◆◆◆ Recognize science terms, lab equipment, and microscope parts. ◆◆◆ Identify science terms, lab equipment, and microscope parts.	5.7.1 5.7.2 5.7.3 5.7.4
Computers, p. 196 Communicative Objectives ◆◆◆ Identify parts of a computer. ◆◆◆ Identify and describe the function of computer parts.	4.5.5
The Internet, p. 197 Communicative Objectives ◆◆◆ Identify Internet actions. ◆◆◆ Explain how to navigate a website.	7.4.4

Oxford Picture Dictionary Lesson Plans	CASAS Competency
Unit 10—Areas of Study	
U.S. History, p. 198 Communicative Objectives ◆◆◆ Sequence events in U.S. history. ◆◆◆ Sequence and identify events in U.S. history. ◆◆◆ Briefly define events in U.S. history.	5.2.1 5.2.2
World History, p. 199 Communicative Objectives ◆◆◆ Recognize words that describe historical people and events. ◆◆◆ Identify historical people and events. ◆◆◆ Write about historical people and events.	5.2.3
North America and Central America, pp. 200-201 Communicative Objective ◆◆◆ Locate states, countries, and regions in North and Central America.	5.2.4 5.2.5
World Map, pp. 202-203 Communicative Objectives ◆◆◆ Identify continents. ◆◆◆ Identify countries and continents.	5.2.4 5.2.5
Geography and Habitats, p. 204 Communicative Objective ◆◆◆ Create a poster illustrating landforms and geographical features.	5.2.4 5.2.5
The Universe, p. 205 Communicative Objectives ◆◆◆ Identify features of the solar system and words for space exploration and astronomy. ◆◆◆ Express opinions about space exploration and astronomy.	5.2.1
A Graduation, pp. 206-207 Communicative Objective ◆◆◆ Interpret a story about a graduation.	7.1.3 7.5.5 8.3.1
Unit 11—Plants and Animals	
Nature Center, pp. 208-209 Communicative Objectives ◆◆◆ Identify things in nature. ◆◆◆ Talk about things in nature. ◆◆◆ Express opinions about nature.	5.7.3
Trees and Plants, p. 210 Communicative Objectives ◆◆◆ Identify basic trees and plants and their parts. ◆◆◆ Identify and describe trees and plants.	5.7.3
Flowers, p. 211 Communicative Objectives ◆◆◆ Identify basic flowers and parts of flowers. ◆◆◆ Identify, describe, and explain the uses of flowers.	5.7.3
Marine Life, Amphibians and Reptiles, pp. 212-213 Communicative Objectives ◆◆◆ Identify basic marine life, amphibians, and reptiles. ◆◆◆ Give a short oral report.	5.7.3
Birds, Insects and Arachnids, p. 214 Communicative Objectives ◆◆◆ Identify birds, insects, and arachnids. ◆◆◆ Identify and describe birds, insects, and arachnids.	5.7.3
Domestic Animals and Rodents, p. 215 Communicative Objectives ◆◆◆ Identify basic domestic animals and rodents. ◆◆◆ Identify and describe domestic animals and rodents.	5.7.3

Correlation of CASAS Competencies to the OPD Lesson Plans

Oxford Picture Dictionary Lesson Plans	CASAS Competency
Unit 11—Plants and Animals	
Mammals, pp. 216-217 Communicative Objectives ◆◆◆ Identify basic mammals. ◆◆◆ Give a short oral report.	5.7.3
Energy and Conservation, 218-219 Communicative Objective ◆◆◆ Create an energy conservation poster.	5.7.1
U.S. National Parks, 220-221 Communicative Objective ◆◆◆ Interpret a story about U.S. national parks.	5.2.4
Unit 12—Recreation	
Places to Go, pp. 222-223 Communicative Objectives ◆◆◆ Suggest places to go. ◆◆◆ Express preferences about places to go.	0.1.4 2.6.1 2.6.3
The Park and Playground, p.224 Communicative Objectives ◆◆◆ Identify park and playground features and activities. ◆◆◆ Ask and answer questions about park and playground features and activities.	2.6.1
The Beach, p.225 Communicative Objectives ◆◆◆ Identify things at the beach. ◆◆◆ Write a narrative about a day at the beach.	2.6.1
Outdoor Recreation, p.226 Communicative Objective ◆◆◆ Write an equipment list for outdoor activities.	2.6.1 2.6.3
Winter and Water Sports, p.227 Communicative Objective ◆◆◆ Invite someone to a sports activity.	0.1.4 2.6.1 2.6.3
Individual Sports, p.228 Communicative Objectives ◆◆◆ Identify individual sports. ◆◆◆ Express preferences for individual sports. ◆◆◆ Talk about health benefits and steps to prevent sports	0.1.4 2.6.1
Team Sports, p. 229 Communicative Objectives ◆◆◆ Express preferences for team sports. ◆◆◆ Explain the rules of a sport.	2.6.1
Sports Verbs, p. 230 Communicative Objectives ◆◆◆ Identify sports verbs. ◆◆◆ Ask and answer questions about sports skills.	0.1.2 2.6.1
Sports equipment, p. 231 Communicative Objectives ◆◆◆ Identify sports equipment. ◆◆◆ Explain the use of sports equipment.	0.1.2 2.6.1
Hobbies and Games, pp. 232-233 Communicative Objective ◆◆◆ Give a short oral report.	0.1.2 2.6.1
Electronics and Photography, pp. 234-235 Communicative Objective ◆◆◆ Ask for assistance in an electronics store.	0.1.2

Oxford Picture Dictionary Lesson Plans	CASAS Competency
Unit 12—Recreation	
Entertainment, pp. 236-237 Communicative Objectives ◆◆◆ Identify TV program and movie genres. ◆◆◆ Review a TV program or movie.	2.6.2 2.7.6
Music, p. 238 Communicative Objective ◆◆◆ Identify musical instruments.	2.6.1 2.7.6
Holidays, p. 239 Communicative Objective ◆◆◆ Write about a holiday celebration.	2.7.1
A Birthday Party, pp. 240-241 Communicative Objective ◆◆◆ Interpret a story about a birthday party.	2.6.1 2.6.3